

CURRICULUM VITAE

Paola VETTOREL

Assistant Professor of English Language and Linguistics (L-LIN/12)

Department of Foreign Languages and Literatures - University of Verona

Via Lungadige di Porta Vittoria, 41 - 37129 Verona (Italy)

e-mail paola.vettorel@univr.it

EDUCATION AND QUALIFICATIONS

- Degree in Foreign Languages and Literatures, Istituto Universitario di Lingue Moderne – IULM - Milano, 1985 (110/110)
- Teaching qualifications – English: Scuola secondaria di primo grado – classe A360 – 1990; Scuola secondaria di secondo grado - classe A362 - 1992
- Course ‘Glottodidattica per l’Insegnamento della Lingua Inglese nella Scuola Elementare’ - Università Cattolica di Milano (1990)
- Course ‘Drama in the Language Classroom’, Pilgrims, Canterbury (1991)
- Post-graduate Course - Didattica delle Lingue Straniere per la Scuola Primaria e Secondaria - Sezione di Linguistica e Glottodidattica - Università di Ca’ Foscari - Venezia; Action-Research dissertation: *Come motivare gli studenti nell’approccio ai testi letterari attraverso la produzione di testi poetici* – Evaluated as excellent (1995/96)
- Course ‘NLP in Education’, Norwich Institute for Language Education (2000)
- Diploma in the Art of Science of Neuro Linguistic Programming rilasciato dalla INLPTA - The International NLP Trainers Association - (2000)
- Post-graduate course - SSIS Veneto-Università Ca’ Foscari, Venezia, Modularità Didattica – Modelli e Strategie per l’innovazione didattica; dissertation *Il Clima-classe: la stimolazione dei diversi stili cognitivi e delle intelligenze in un contesto positivo per l’apprendimento – le teorie e le pratiche dell’Accelerated Learning e della Programmazione Neurolinguistica*. (2001/2002)
- Course ALIAS Base – Università Ca’ Foscari/Laboratorio Itals (2003/2004)
- Course ALIAS Avanzato – Università Ca’ Foscari/Laboratorio Itals (2003/2004)
- Course - Tutor in the “Progetto Italiano lingua 2: lingua di contatto e lingua di culture”, MIUR ex Direzione Generale per la Formazione del Personale della Scuola - 21 Italian Universities (2004)
- Course “Training EFL teachers to design learning Objects in an e-learning environment”, TESOL Italy, November 2006 – February 2007

POSITION

- Assistant Professor – Department of Foreign Languages and Literatures, University of Verona (since 1.11.2006)
- Collaboratore Esperto Linguistico, Italian L2, CLA (Language Centre) University of Verona (28.02.2005 - 31.10.2006)
- Permanent teacher – English as a Foreign Language (Lingua e Civiltà Inglese) (1992 -27.02.2005); Licei ‘Giustina Renier’, Belluno
- Temporary teacher of English as a Foreign Language, lower and upper secondary schools (1984-1992)

PROFESSIONAL EXPERIENCE

- Teacher trainer in several courses (e.g. course for teacher qualification examination – English, 1989/90; English Language Module, IFTS Course “E-marketing e e-commerce per l’impresa internazionalizzata” - Istituto Renier – ASCOM – University of Ca’ Foscari, 2001/2002, Teacher Education project GLU Belluno: “L’ambiente di apprendimento: l’importanza di toccare tutte le corde”; “Internet come risorsa per la lingua Inglese”, 2003/2004); English for Primary teachers, MIUR/INDIRE, 2005-2008)

- Coordinator of several teacher education courses (1996-2000, Istituto "G. Renier", Belluno, together with other networked schools) on several topics (e.g. *Strumenti e Tecniche nell'insegnamento delle Lingue e Letterature Straniere, Approcci e metodologie di intervento per favorire la motivazione, l'interazione in classe e l'apprendimento consapevole, Tecniche di Programmazione Neurolinguistica, L'insegnante comunicatore: strategie di insegnamento, apprendimento e comunicazione, Potenziamento di processi di autoformazione: tecniche che favoriscono un insegnamento efficace e l'autonomia dello studente.*
- Member of the "Gruppo Lingue Unitario" - Provveditorato agli Studi di Belluno - Progetto Lingue 2000
- Foreign Languages Department Coordinator - Istituto 'G. Renier' (1999-2001).
- Coordinator of the following projects - Istituto 'G. Renier': "Progetto Accoglienza/Strategie di Studio" (1999-2001) and "Integration of students of non-Italian origin" (2004/2005); "Funzione Obiettivo Area 3" – International certification for foreign languages; Self-access Laboratory (2000-2005), also within the Area Project "La partecipazione ai progetti comunitari per la formazione e la professionalità: ambiti, metodologie progettuali, strumenti di intervento, laboratorio" (Direzione Scolastica Regionale); Regione Veneto Project: "Borse di mobilità Internazionale per gli studenti (2001-2005), co-coordinator for Istituto Renier (Scuola Polo) Rete Europea delle Scuole Venete (2001-2003), also with the seminar "Convegno Progetto E.U.R.O.P.A." (November 2002)
- Teacher trainer and on-line tutor for the "Azione Italiano lingua 2: lingua di contatto e lingua di culture" - MIUR ex Direzione Generale per la Formazione del Personale della Scuola - 21 Italian Universities (2005-2009).
- Master Itals/Laboratorio Itals – Dipartimento Scienze del Linguaggio – University of Ca' Foscari, Venice - "Progettazione Avanzata dell'insegnamento della lingua e cultura italiane a stranieri – Il livello": evaluation of internship reports (III, IV, V Ciclo); moderator of the forum "Uso delle Tecnologie", area 'Discussioni Aperte' – Postmaster (2004); group coordinator Action Research projects on "Attention and Motivation" (2006); supervisor Research Action Projects (I, II, III, IV Ciclo); tutor on line Module "Analisi delle interazioni comunicative e glottodidattica"
- Co-Tutor Module *Educazione interculturale e stili cognitivi: riconoscimento e valorizzazione delle differenze – Il rapporto con il sapere visto dalla parte degli allievi stranieri* – Corso Alias – Laboratorio Itals – University of Ca' Foscari, Venice, Dipartimento Scienze del Linguaggio (2004-2006)
- Teacher trainer for the Summer School – Laboratorio Itals, University of Ca' Foscari, Venice: "Stili, intelligenze e ambiente di apprendimento", "La didattica per Progetti" (2006); "Educazione interculturale, approccio alla diversità e stili cognitivi" (2009)
- Language consultant – CLA University of Verona (2003 – 2005)
- Nominated for the Cambridge Examinations 'What the Progetto Lingue 2000 Means to me as a Teacher' contest (British Council Annual Conference 2002)
- TESOL Italy Local Venice Group Co-ordinator (2009 -2012)
- TESOL Italy Group Venice, relatore "ELF users or permanent learners?" seminario, TESOL Italy Group Venice, Campalto (VE) 21.09.2010, Sedico (BL) 27.09.2010
- TESOL Italy Group Venice: organizzazione della giornata di formazione e aggiornamento professionale "Motivating Good Practices", Paese (TV), 9 marzo 2012.

SCHOLARSHIPS

- Three-weeks scholarship granted by the Maltese government – Project: Analysis of teaching approaches to teaching English (1989)
- Socrates BDP Scholarship Lingua Azione B - Course *NLP in Education* (2000)
- IRRE scholarship – Post-graduate Course, "Modularità Didattica – Modelli e Strategie per l'innovazione didattica", SSIS del Veneto-Università Ca' Foscari, Venezia (A.S. 2001/2002)

PRIZES

Honourable Mention – The AIA Book Prize 2016 – for *English as a Lingua Franca in Wider Networking. Blogging Practices, 2014, De Gruyter Mouton.*

TEACHING – UNIVERSITY OF VERONA

AA 2006-2007

Courses: English Language 1 (BA, part of the course; English Language 1 (MA); lessons for PhD students (Dottorato di Anglofonia)

AA 2007-2008

Courses: History of the English Language (BA), English Linguistics (MA); lessons for PhD students (Dottorato di Anglofonia); Progetto Tandem, Module “English as an International Language”

AA 2008-2009

Courses: History of the English Language (BA), English Linguistics (MA); English Language elementary, English Language advanced, Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria Università di Padova/Sede di Verona; Progetto Tandem, Module “English as an International Language”

AA 2009-2010

Courses: English Language 1 (MA); English Language III (BA); lessons for PhD students (Dottorato di Anglofonia)

AA 2012-2013

Courses: Module 1 - English Language, Tirocinio Formativo Attivo (TFA); English Language advanced, English didactics, Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; lessons for PhD students (Dottorato di Anglofonia);

AA 2013-2014

Courses: English Language 1 (MA); Module 1 - English Language, Percorsi Abilitanti Speciali (PAS); English Didactics, Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; lessons for PhD students (Dottorato di Anglofonia);

AA 2014-2015

Courses: History of the English Language (BA); Module 1 - English Language, Percorsi Abilitanti speciali (PAS); English Language and Didactics, Module 1, Tirocinio Formativo Attivo (TFA); English Language 4 (workshop English didactics), Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; seminars for PhD students (Dottorato di Anglofonia);

Module 2 – ‘Principi del CLIL’ – Corso di Formazione Metodologico-Didattica CLIL, Ambito Scienze Umane e Ambito Tecnico-Scientifico

Module 5 – ‘Supporto alle abilità di comprensione e produzione nel CLIL’ – Corso di Formazione Metodologico-Didattica CLIL, Ambito Scienze Umane e Ambito Tecnico-Scientifico

AA 2015-2016

Courses: Varieties of English (MA, with Marta Degani); Module 1 - English Language, Percorsi Abilitanti speciali (PAS); English Language 4 (workshop English didactics), Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona

AA 2017-2018

Courses: English Language 4 (workshop English didactics), Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; Varieties of English (MA

– LM38); LABORATORIO DI INTRODUZIONE ALLE METODOLOGIE E TECNOLOGIE DIDATTICHE CON TIROCINIO A SCUOLA - (LM37 - 6 CFU, TAF F/D), English Language teaching, 8 hours

Kids University – Teachers Lab (con V. Franceschi) “La pluralità dell’inglese e il suo ruolo di lingua franca di comunicazione: implicazioni didattiche” – 18 September 2018 (Terza missione)

AA 2018-2019

Courses: English Language 4 (workshop English didactics), Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; Varieties of English (MA – LM38); LABORATORIO DI INTRODUZIONE ALLE METODOLOGIE E TECNOLOGIE DIDATTICHE CON TIROCINIO A SCUOLA - (LM37 - 6 CFU, TAF F/D), English Language Teaching, 13 hours

Kids University – Teachers Lab “Communication Strategies in the English classroom: learning to communicate” – 17 September 2019 (Terza Missione)

AA 2019-2020

Courses: English Language 4 (Laboratorio Didattica della Lingua Inglese), Facoltà di Scienze della Formazione – Corso di Laurea in Scienze della Formazione Primaria, Università di Padova/Sede di Verona; Varieties of English (Laurea Magistrale – LM37); LABORATORIO DI INTRODUZIONE ALLE METODOLOGIE E TECNOLOGIE DIDATTICHE CON TIROCINIO A SCUOLA - (LM37 - 6 CFU, TAF F/D), English Language Teaching

Dissertations - supervision

Supervisor for numerous dissertations (BA, MA), degrees in: Foreign Languages and Literatures; Linguistics and didactics; Educational sciences (primary education); Tirocinio Formativo Attivo, Percorsi Abilitanti Speciali.

Other institutional assignments

Erasmus programme: contact person for the Dublin Institute of Technology - School of Languages Erasmus (2007/08, 2008/09, 2009/10); approval of procedures for outgoing students – English (2007/08, 2008/09, 2009/10 - I semester);

Contact person for Bogazici University, Istanbul, Foreign Languages and Literatures (since 2013)

Contact person for Trier University of Applied Sciences (since 2018-2019)

Vice-representative - Internationalisation – Faculty of Foreign Languages and Literatures (2009/10, II semester, 2010/11)

Coordinator - “Progetto Recupero dei Saperi Minimi”, Faculty of Foreign Languages and Literatures – English Language (2008/2009, 2009/10, 2010/11)

Member of Institutional committees: “Supplemento Esame Competenza Linguistica Lauree Magistrali (2009/10); Commissione Referente per il Corso di Laurea Magistrale in Lingue per la Comunicazione Turistica e Commerciale LM 38 (2009/10, 2010/11)

Vice-president – “Consiglio di Corso Tirocinio” TFA - Foreign Languages (2012-13, 2014-15); “Consiglio di Corso Tirocinio” PAS (2013-14, 2014-15, 2015-16)

Scientific supervisor - research fellowship “Implicazioni pedagogiche e didattiche di *World Englishes* e *English as a Lingua Franca*: percezioni e opinioni degli insegnanti in formazione e possibili modelli applicativi” (19.02.2015 – 18.02.2016)

Cooperint Research Project with Bayyurt Y., Bogazici University, Istanbul, ENGLISHES, ELF-AWARENESS IN TEACHER EDUCATION, ELT MATERIALS DEVELOPMENT AND EVALUATION IN A COMPARATIVE PERSPECTIVE: THE CASE OF TURKEY AND ITALY (1 February – 2 May 2016)

Scientific supervisor - research fellowship “Communication Strategies in ELF contexts” (01.09.2017 – 31.05.2018)

Member of the Consiglio Direttivo CLA – Centro Linguistico di Ateneo, University of Verona (since AA 2017-18)

Scientific Supervisor – Project: “STRATEGIE DI COMUNICAZIONE NELLA COMUNICAZIONE BELF – BUSINESS ENGLISH AS A LINGUA FRANCA” (October 2018-February 2019)

Scientific Supervisor - Borsa di Ricerca per la per l’attuazione del progetto di ricerca dal titolo “Risorse e strumenti digitali nell’insegnamento e apprendimento dell’inglese” - 2019

Member of several Evaluation Committees (Doctoral studies, research fellowships)

Doctoral Studies – English Studies

Member (AA 2006/07, 2007/08, 2008/09, 2009/10, 2010/2011; 2011/2012, 2012/13, 2013/14, 2014/15; 2015/16)

Supervisor of:

- Valeria Franceschi, XXVI Ciclo/2011-2014, Dissertation “ELF users as creative writers: plurilingual practices in fan-fiction” (co-supervisor A. Mauranen, University of Helsinki)

- Maria Luigia D’Andrea, XXIII Ciclo/2008-2012, Dissertation “English as a lingua franca: examples from students’ production and teachers’ perceptions – a case study in the Italian school context” (co-supervisor A. Mauranen, University of Helsinki)

- co-supervisor for Sara Corrizzato, XXIV Ciclo (2009-2012)

Doctoral Studies – Modern Foreign Modern Languages, Literatures and Cultures

Member (AA 2013/14, 2014/15; 2015/16)

Doctoral Studies - Foreign Literatures, Languages and Linguistics (AA 2016/17; 2017/18; 2018/19)

Supervisor of:

- Monica Antonello, XXXIII ciclo, Dottorato in Letterature Straniere, Lingue e Linguistica (co-supervisor Prof. S. Diemer, University of Applied Sciences, Trier)

RESEARCH

Research interests focus mainly in the following areas:

English as a lingua franca and Global Englishes:

- Implications of ELF and Global Englishes in ELT: language awareness, communicative competence, communication strategies, Intercultural Communicative Competence; teacher education; ELT materials
- BELF – Business English as a Lingua Franca - Communication Strategies; Pedagogical implications
- Representations of “culture” and “civilisation” in ELT textbooks; ELF and Intercultural Communicative Competence
- English in Italian advertising and in the Linguistic Landscape
- The presence of English in young people’s lives in the media and in the linguistic landscape

PUBLICATIONS

Monographs

(2014) *English as a Lingua Franca in Wider Networking. Blogging Practices*. Berlin: De Gruyter Mouton (awarded an Honourable Mention, The AIA Book prize 2016 – English Language and Linguistics)

Edited volumes

(2017) (with C. Battisti, S. Fiorato, C. Richieri). *Teacher Education. English Language, Literature and Culture. Good Practices*. Lecce/Rovato: Pensa Multimedia.

(2015) *New Frontiers in Teaching and Learning English*. Newcastle-upon-Tyne: Cambridge Scholars.

(2019) editor (with Alessia Cogo) of the Sezione Monografica “Negotiating meaning in Business English as a Lingua Franca”, *Iperstoria* Issue 13 – Spring/Summer 2019.

Book chapters

(forthcoming) 'English is not my mother tongue': ELF users' self-perceptions of 'their English', in M. Carreras, G. Russo, M. Venuti (eds.), *Lingua, Identità, Alterità*, ETS Edizioni, Pisa.

(2019), with L. Lopriore, Perspectives in WE- and ELF-informed ELT Materials in Teacher Education, in N.C. Sifakis, N. Tsantila (eds), *English as a Lingua Franca for EFL Contexts*. Bristol: Multilingual Matters, 97-116.

(2018) Full English breakfast, Christmas pudding or chicken tikka masala? Rappresentazioni del cibo nei materiali didattici per l'insegnamento della lingua inglese. In M. Degani (ed.). *Il Lessico Alimentare e gastronomico. Prospettive Linguistiche*. Alessandria: Edizioni dell'Orso, pp. 41-62.

(2018), with Y. Bayyurt, L. Lopriore, WE/ELF Awareness in English Language Teacher Education: Starting from Materials, in Martin-Rubió, X. (ed.), *Contextualizing ELF: From data to insights*. Newcastle-upon-Tyne: Cambridge Scholars, pp. 251-275.

(2017). Including World Englishes and English as a Lingua Franca in classroom practices: Proposals from 'Good Practices' in teacher education. In C. Battisti, S. Fiorato, P. Vettorel, C. Richieri (eds). *Teacher Education. English Language, Literature and Culture. Good Practices*. Lecce/Rovato: Pensa MultiMedia, pp. 211-237.

(2017) (with L. Lopriore) WE, EIL/ELF and awareness of their pedagogical implications in teacher education courses in Italy. In A. Matsuda (ed.). *Preparing Teachers to Teach English as an International Language (EIL)*. Bristol: Multilingual Matters, pp. 197-209.

(2017) Promoting internationally-oriented communication through ELF in the primary classroom. In Y. Bayyurt and N. Sifakis (eds.) *English language education policies and practices in the Mediterranean countries and beyond*. Bern/Frankfurt: Peter Lang, pp. 79-104.

(2016), with S. Corrizzato. World Englishes and ELF nella formazione insegnanti: quali ricadute a livello glottodidattico? In A. De Marco (ed), *Lingua al plurale: la formazione degli insegnanti*. Perugia: Guerra Edizioni, pp. 55-64.

(2016) with L. Lopriore. A shift in ELT perspective: World Englishes and ELF in the EFL classroom. In N. Tsantila, J. Mandalios & M. Ilkos (Eds.). *ELF: Pedagogical and interdisciplinary perspectives*. Athens: Deree – The American College of Greece, pp. 8-15.

(2016) Young learners' uses of ELF: Moving beyond the classroom walls. In L. Lopriore and E. Grazi (eds.) *Intercultural Communication. New Perspectives from ELF*. Roma: Roma TrE-Press, pp. 79-103.

(2016) (with V. Franceschi) English as a Lingua Franca. Plurilingual repertoires and language choices in Computer-Mediated Communication. In L. Lopriore & E. Grazi (eds.) *Intercultural Communication. New Perspectives from ELF*. Roma: Roma TrE-Press, pp. 301-320.

(2016) Englishes and ELF: Implications for classroom practices and teacher education. In K. Papaja, C. Cam (eds.). *Language in Focus: Exploring the Challenges and Opportunities in Linguistics and English Language Teaching (ELT)*. Newcastle-upon-Tyne: Cambridge Scholars, pp. 461-482.

(2015) (with L. Lopriore) Promoting awareness of Englishes and ELF in the English language classroom. In H. Bowles & A. Cogo (eds.), *International Perspectives on English as a Lingua Franca. Pedagogical Insights*. Basingtoke: Palgrave Macmillan, pp.13-34.

(2015) Introduction. In P. Vettorel (ed.). *New Frontiers in Teaching and Learning English*. Newcastle-upon-Tyne: Cambridge Scholars, pp.1-16.

(2015) Primary school teachers' perceptions: Englishes, ELF and classroom practices – between 'correctness' and 'communicative effectiveness'. In P. Vettorel (ed.). *New Frontiers in Teaching and Learning English*. Newcastle-upon-Tyne: Cambridge Scholars. pp. 129-155.

(2014) Identity and culture in teaching English as an International language: A possible model for a 'third place'. In P. Evangelisti Allori (ed.), *Identities in and across Cultures*. Bern: Peter Lang, pp. 289-307.

(2012) Blogging ELFers. In G. Ludbrook & D. Newbold (eds.), *English lingua franca: Contexts, strategies and international relations. Papers from a conference held at Ca' Foscari University of Venice October 2011*. Venice: Cafoscarina, pp. 67-78.

(2012) (with S. Corrizzato). World Englishes and ELF in ELT textbooks: how is plurality represented?, in R. Facchinetti (ed), *A Cultural Journey through the English Lexicon*, Newcastle-upon-Tyne: Cambridge Scholars Publishing, pp. 201-234.

(2011) Cultura, culture, intercultura: approcci nella classe di lingua inglese. In R. Anoé, L. Mion. *La Formazione di Lingua Inglese dei Docenti di Scuola Primaria. Esperienze e Proposte*. MIUR Ufficio Scolastico

Regionale per il Veneto. Padova: Cooperativa Libreria Editrice Università di Padova, pp. 87-102.
<http://www.istruzioneveneto.it/wpusr/wp-content/uploads/2012/07/FormInglPrim.pdf>

(2011) Bloggers as ELF users. In G. Di Martino, L. Lombardo, S. Nuccorini (eds.). *Challenges for the 21st Century. Dilemmas, Ambiguities, Directions. Papers from the 24th AIA Conference*. Roma: Edizioni Q, pp. 513-521.

(2011) with C. Chiarini, M. L. D'Andrea. Learning English to teach Young Learners: developing awareness of a discourse community. In J. Tessuto, P. Desideri (eds.) *Il Discorso Accademico. Lingue e pratiche disciplinari*. Urbino: Quattroventi, pp 337-376.

(2010) EIL/ELF and representation of culture in textbooks: only food, fairs, folklore and facts?, in C. Gagliardi, A. Maley (eds), *EIL, ELF, Global English: Teaching and Learning Issues*, Bern: Peter Lang, pp 154-185.

(2008). Equality through Language? A Matter of Inclusiveness. In D. Carpi (ed.) *Practising Equity, Addressing Law: Equity in Law and Literature*. Heidelberg: Winter, pp. 447-462.

(2008) Teaching Italian Culture through Songs: 'Non solo canzonette'. In E. Occhipinti (ed.) *New Approaches to Teaching Italian Language and Culture: Case Studies from an International Perspective*. Newcastle upon Tyne: Cambridge Scholars Publishing, pp. 540-564.

(2006) Un possibile modello di analisi linguistica di testi letterari ed espositivi - un esempio applicativo: *Free Fall* di William Golding. *Quaderni di Lingue e Letterature. Università degli Studi di Verona, Verona*, pp.195-209.

(2006) Uno, nessuno, centomila: come riconoscere e valorizzare le differenze individuali in classe. In F. Caon (ed.), *Insegnare italiano nella classe ad abilità differenziate*. Guerra Edizioni, Perugia, pp. 87-111.

(2000) (with O. Marin, N. Marini, L. Menegaz). Come motivare gli studenti nell'approccio ai testi letterari attraverso la produzione di testi poetici. In: C. M. Coonan, *La Ricerca Azione*. Venezia: Cafoscarina, pp.139-216.

Articles in proceedings

(2013) *English, Englishes, ELF: implicazioni e riflessioni glottodidattiche*. In B. Baldi, E. Borello, M. C. Luise (eds.). *Aspetti comunicativi e interculturali nell'insegnamento delle lingue. Cittadini europei dal nido all'università*. Atti del Convegno Firenze, 14 marzo 2013. Alessandria: Edizioni dell'Orso, pp. 39-60.

(2009) Which (new) role for self-access centres?. In D. Veronesi, C. Nickening. *Bi- and Multilingual Universities. European Perspectives and Beyond. Conference Proceedings Bolzano -Bozen, 20-22 September 2007*. Bolzano: Bolzano University Press, pp. 393-406.

(2009) Non solo canzonette – L'Italia in musica. Esperienza di Corsi di Approfondimento Italiano L2. In C. Argondizzo (ed). *Studenti in mobilità e competenze linguistiche. Una sfida accademica, linguistica e culturale*. Quaderno n.3/2009. Centro Linguistico di Ateneo, Università della Calabria. Soveria Mannelli: Rubbettino, pp. 207-218.

(2009) Con C. Zannol. Progetto Dossier: quando l'ambiente fa classe. In Mansfield G., Taylor C. (eds). *1997-2007: L'AICLU e la politica linguistica nelle università italiane. V Convegno AICLU. 24-26 maggio 2007*. Parma: Supergrafica, pp. 305-313.

(2007) Portfolio e autoapprendimento: il ruolo dell'autovalutazione. In M. G. Sindona (ed), Atti del 9° Seminario internazionale AICLU - *Presenza e impatto del Portfolio europeo delle lingue sul sistema formativo universitario italiano, CLAM Messina, 28 settembre-02 ottobre 2005*, Quaderni del Centro Linguistico d'Ateneo Messinese, Rubbettino, Soveria Mannelli, pp. 65-72.

Articles in Journals

(2019) with V. Franceschi, English and other languages in Italian Advertising. *World Englishes* 38: 417-434.

(2019). BELF, Communication Strategies and ELT Business Materials. *Iperstoria* Issue 13 – Spring/Summer 2019: 72-84.

(2019) with A. Cogo, Introduction. *Iperstoria* Issue 13 – Spring/Summer 2019: 1-4.

(2018) Engaging with the Language – The POA Approach. *Chinese Journal of Applied Linguistics* 41/2: 253-255.

(2018) Can ELF-aware ELT practices start from textbooks? In N. Sifakis et al. ELF-awareness in ELT: Bringing

together theory and practice. *Journal of English as a Lingua Franca* 7/1: 179-184.

(2018) ELF and Communication Strategies: Are they taken into account in ELT materials? *RELC Journal, Special Issue Teaching English as an International Language (TEIL): Realistic or Idealistic?* 49/1: 58-73.

(2017) The plurality of English and ELF in teacher education. Raising awareness of the 'feasibility' of a WE- and ELF-aware approach in classroom practices. *Lingue e Linguaggi* 24: 239-257.

(2017) Communication Strategies, ELF and ELT materials. *A Cor das Letras*, Special Issue – October-December 2017/18: 74-98.

(2017) Global Englishes: WE, EIL, ELF and English Language Teaching. An overview of research literature. *Iperstoria* 9 /Spring 2017: 116-136.

(2017) with V. Franceschi. ELF Users' Perceptions of Their 'non-nativeness' in Digital Communication through English: Falling Short of the Target? *Altre Modernità*, Special Issue – 'Errors': Communication and its discontents: 133-148.

(2016) with S. Corrizzato. Fostering awareness of the pedagogical implications of World Englishes and ELF in teacher education in Italy. *Studies in Second Language Learning and Teaching* 6/3: 487-511.

(2016) WE- and ELF-informed classroom practices: proposals from a pre-service teacher education programme in Italy. *Journal of English as a Lingua Franca* 5/1: 107-133.

(2016) (with S. Corrizzato) Formazione insegnanti, World Englishes e English as a Lingua Franca: verso un approccio glottodidattico WE- e ELF-informed. *Iperstoria* 7/Spring 2016: 142-157.

(2015) World Englishes and English as a Lingua Franca: Implications for Teacher Education and ELT. *Iperstoria* 6 / Fall 2015: 229-244. www.iperstoria.it

(2015) Quale inglese per comunicare oggi? *Europa Vicina* 31: 20-21.

(2014). Connecting English wor(l)ds and classroom practices. *TEXTUS XXVII/1* (January-April), *Perspectives on English as a Lingua Franca* (eds. M.G. Guido & B. Seidlhofer): 137-154.

(2014) L'inglese come lingua di comunicazione globale. Quali implicazioni per la classe di lingue? *LEND LINGUA e NUOVA DIDATTICA*. Anno XLIII/1: 53-40.

(2013) (with L. Lopriore) Is there ELF in ELT course-books? *Studies in Second Language Learning and Teaching* 3/4: 483-504.

(2013) (with L. Lopriore) Women's representations in English course-books in Italy. A diachronic survey from the 50s to the 80s *Lingue e Linguaggi* 10: 137-167.

(2013) (with V. Franceschi). English and lexical inventiveness in the Italian linguistic landscape. *English Text Construction* 6/2: 238-270.

(2013) English in Italian advertising. *World Englishes* 32/2: 261-278.

(2013) ELF in international school exchanges: stepping into the role of ELF users. *Journal of English as a Lingua Franca* 2/1: 147 – 173.

(2010) Teaching (and Learning) Englishes, *SELM Scuola e Lingue Moderne*. Anno XLVIII/8-9: 18-23.

(2010) Strategie comunicative, plurilinguismo e ELF. *LEND LINGUA e NUOVA DIDATTICA*. Anno XXXIX/3: 13-23.

(2010) English(es), ELF, Xmas and trees: Intercultural Communicative Competence and English as a lingua Franca in the primary classroom. *Perspectives - A Journal of TESOL Italy*. XXXVII/1: 25-52.

(2009). Grammatica in contesto. "Imparo a giocare con le parole che mi servono – 1^ Parte". BLE Dossier 9, *SELM SCUOLA E LINGUE MODERNE* Anno XLVII/1-3: I-IV.

(2009) Grammatica in contesto 2^ Parte. Una proposta di attività per la lingua inglese nella scuola primaria". BLE Dossier 10, *SELM SCUOLA E LINGUE MODERNE* Anno XLVII/4-5: I-V.

(2008) EYL textbooks, ELF and intercultural awareness: only Xmas, Easter, and double-deckers? *Perspectives – A Journal of TESOL Italy* Vol. XXXV/1: 45-68.

(2008) Language Awareness, or 'engaging with language'. *LEND, LINGUA E NUOVA DIDATTICA*, Anno XXXVII/5: 43-48.

(2008) Con O. Isotton. Mi sento accolto, quindi sono.... *LEND, LINGUA NUOVA DIDATTICA*, Anno XXXVII/1: 30- 42.

(2008) Quale inglese per il futuro? *EUROPA VICINA*, n. XII: 6- 8.

(2007). A musical experience. *ENGLISH TEACHING PROFESSIONAL* 52:25-28.

(2007) Don't teach (my) English, insegnate Globish. *LEND. LINGUA E NUOVA DIDATTICA*, Anno XXXVI/2: 19-

27.

- (2007) Motivazione e apprendimento linguistico. *SELM SCUOLA E LINGUE MODERNE* 6/7: 48- 53.
- (2007) Teoria in pratica: l'Accelerated Learning. *ITALS: DIDATTICA E LINGUISTICA DELL'ITALIANO COME LINGUA STRANIERA*, supplemento alla rivista *ITALS*, 4, XII.
- (2006). Canzoni in classe: la vita non è (tutta) fuori. *LEND. LINGUA E NUOVA DIDATTICA*, Anno XXXV/1: 43-51.
- (2005) Accessorize! Setting up a Self-access Centre. *ENGLISH TEACHING PROFESSIONAL* 39: 42- 43.
- (2005) Laboratorio di autoapprendimento e sviluppo dell'autonomia: riflessioni a margine di due esperienze. *LEND. LINGUA E NUOVA DIDATTICA*, Anno XXXIV/: 33- 43.
- (1993) The Treasure Hunt. *JET* Vol. III: 18- 19

Dictionary entries

- (2007) Box informativi per i lemmi *bum, easy rider, freak, funky, hobo* in R. Cagliero, C. Spallino (eds.) *Dizionario Global Slang Americano, Milano, Mondadori*.

Reviews

- (2019) Review of Battershill, Claire & Ross, Shawma. 2017. *Using Digital Humanities in the Classroom. A Practical Introduction for Teachers, Lecturers, and Students*. London, Bloomsbury. *Iperstoria* Issue 12 – Fall/Winter 2018: 114-117.
- (2018) Review of M. E. López-Gopar. 2016. *Decolonizing Primary English Language Teaching*. Bristol: Multilingual Matters. *ELT Journal* 72/2: 217-219.
- (2017) Review of L. Pedrazzini. 2016. *Il lessico dell'inglese: strumenti per l'apprendimento*. Roma: Carocci, *Iperstoria* 9/Spring 2017, 286-288.
- (2016) Review of Marie-Luise Pitzl, Ruth Osimk-Teasdale (eds) (2016) *English as a lingua franca: Perspectives and prospects. Contributions in honour of Barbara Seidlhofer*. Berlin/Boston: Mouton de Gruyter. *Studies in Second Language Learning and Teaching* 6 (4): 725-731.
- (2016) Review of L. M. Madsen, M. S. Karrebæk, J. S. Møller (eds.) (2016) *Everyday Linguaging. Collaborative Research on the Language Use of Children and Youth*. Berlin / Boston, De Gruyter Mouton. *Iperstoria* 8 / Fall 2016: 349-352.
- (2016) Review of W. Baker. 2015. *Culture and Identity through English as a Lingua Franca. Rethinking Concepts and Goals in Intercultural Communication*. Berlin / Boston, De Gruyter Mouton. *Iperstoria* 7 / Spring 2016: 217-219.
- (2015) Review of K. Kalocsai. 2014. *Communities of Practice and English as a Lingua Franca*. Berlin / Boston, De Gruyter Mouton. *Iperstoria* 6 / Fall 2015: 363-368.
- (2015) Review of P. Giorgis. 2013. *Different From Oneself and Similar to Others. L2, Imagination and Literature as Intercultural Pedagogic Practices* [Translated from the Italian *Diversi da sé simili agli altri. L2, immaginazione e letteratura come pratiche di pedagogia interculturale*]. *ELT Journal* 69/3: 327-330.
- (2014) Review of S. Campagna, G. Garzone, C. Ilie, and E. Rowley-Jolivet (eds.). 2012. *Evolving Genres in Web-mediated Communication*, Bern: Peter Lang. *ELT Journal* 2014 68/4: 486-490.
- (2014) Review of H. Motschenbacher. 2013. *New Perspectives on English as a European Lingua Franca*. Amsterdam / Philadelphia, John Benjamins Publishing Company. *Iperstoria* 4
- (2014) Review of C. Argondizzo (ed.). 2012. *Creativity and Innovation in Language Education*, Bern, Peter Lang. *Iperstoria* 3, <http://www.iperstoria.it/joomla/component/content/article/24-recensioni/recensioni-numero-3/134-vettorel-creativity-and-innovation>
- (2012) Review of Pedrazzini L. & A. Nava (eds). *Learning and Teaching English: Insight from Research*, 2012. *Studies in Second Language Learning and Teaching* 2/3: 443-448.
- (2012) Review of Zhu Hua (ed.). *The Language and Intercultural Communication Reader*, 2011, *ELT Journal* 66/1: 140-142.
- (2011) Review of L. Mariani, *Communication Strategies. Learning and Teaching how to manage oral interaction*. *LEND LINGUA E NUOVA DIDATTICA*, Anno XL n. 4: 61-62.
- (2010) Review of *Intercultural Language Activities*, J. Corbett 2010, *ELT Journal* 64/4: 491-493.

(2010) Review of L. Mariani, *Communication Strategies. Learning and Teaching how to manage oral interaction. Perspectives - A Journal of TESOL Italy*. XXXVII/1: 135-140.

(2007) Review of J. Jenkins, *World Englishes*. LINGUISTICA E FILOLOGIA 24: 230- 232.

Other

(2018) Interview with Luciano Mariani. *Iperstoria* 11 – Spring-Summer 2018: 168-172.

(2017) Englishes, ELF and Teacher Education: How to Foster Awareness and Plan Pedagogic Activities. In A. Matsuda (ed.). *Preparing Teachers to Teach English as an International Language (EIL)*. Bristol: Multilingual Matters, pp. 244-246.

(2016) (with M. Degani) Interview with Prof. SALIKOKO MUFWENE *Iperstoria* 8, Fall 2016: 306-311.

(2015) glossary - ENL, EFL, ELF, EIL; Multicompetence/multicompetent L2 user; ownership of English; Virtual language, in P. Vettorel (ed.), *New Frontiers in Teaching and Learning English*. Newcastle-upon-Tyne: Cambridge Scholars.

(2015) annotated bibliography: Mauranen A., 2012, Mauranen A. & Ranta E. (eds), 2009; Archibald A., Cogo A. & Jenkins J. (eds) 2011; Jenkins J., Cogo A. & Dewey M., 2011; Gnutzmann C. & Intemann F. (eds), 2005; Block D. & Cameron D. (eds), 2002; Gagliardi C. & Maley A. (eds.), 2010; Cook V. (ed), 2002; McKay S.L., 2002.

(2015). Interview with M. Rundell. *Iperstoria* 5, Spring 2015.

(2010) Interview with Deborah Short. *Perspectives - A Journal of TESOL Italy*. XXXVII/2: 127-139.

(2009) Dealing with culture(s) in the EYL classroom. *Tesol Italy Newsletter* XIX/5 - November-December 2009: 7-8.

(2009) Endorsement for D. Crystal, *Just a Phrase I'm Going Through*. London: Routledge.

(2008) Dealing with diversity. Interview with Alan Maley. *ENGLISH TEACHING PROFESSIONAL* 58: 4-6.

(2007) con F. Della Puppa. Stili di apprendimento e culture in classe, modulo on line Corso FILIM – Laboratorio Itals – Università Ca' Foscari, Venezia Dipartimento delle Scienze del Linguaggio .

(2005) DIDAWEB o il mondo della scuola (e non solo) in rete. Bollettino Itals gennaio 2005 .

(2004) con F. Della Puppa. Educazione interculturale e stili cognitivi: riconoscimento e valorizzazione delle differenze - Il rapporto con il sapere visto dalla parte degli allievi stranieri. Modulo on line Corso Alias – Laboratorio Itals – Università Ca' Foscari, Venezia Dipartimento delle Scienze del Linguaggio .

(2004). Il Modello dell'Accelerated Learning. Punti in comune con il modello per soglie di padronanza (PSP), Biblioteca del Masters Itals, Aprile 2004

PAPERS DELIVERED AT CONFERENCES

- “Portfolio e autoapprendimento: il ruolo dell’autovalutazione”, 9° Seminario internazionale AICLU - Presenza e impatto del Portfolio europeo delle lingue sul sistema formativo universitario italiano, CLAM Messina, 28 September-02 October 2005
- “Old but New Stuff: Learning Styles and Multicultural Classes”, TESOL Italy National Convention, 2-4 November 2006, Naples
- “Italia in musica: non solo canzonette. Canzone e società italiana”, XI Seminario AICLU - Studenti in mobilità e competenze linguistiche: una sfida accademica, linguistica e culturale, University of Calabria, 19-20 January 2007
- “Equality through language? A matter of inclusiveness”, Convegno “Practising Equity, Addressing Law: Equity and Law in Literature”, University of Verona, 23-26 May 2007
- “Progetto Dossier: quando l’ambiente fa classe”, V Convegno AICLU "1997-2007: L’AICLU e la politica linguistica nelle università italiane" Parma 24-26 May 2007 (joint paper)
- “Which (new) role for self-access centres?”, International Conference “Bi- and multilingual universities 2007: European perspectives and beyond” - Free University of Bozen – Bolzano, 20-22 September 2007
- “Identity and culture in teaching English as an International Language: a possible model for a ‘third place’ in intercultural awareness”, International Conference: Issues of Identity in and across Cultures and Professional Worlds , IUSM – Istituto Universitario di Scienze Motorie – Rome, 25-28 October 2007

- “Which English for (real) communication? EIL-ELF: not a language killer, but a potential promoter for plurilingualism and language awareness”, TESOL-Italy XXXII National Convention “Primary Issues” – Rome, 30 November – 1 December 2007
- “EIL/ELF and representation of culture in textbooks: only “food, fairs, folklore and facts”?, Globeng International Conference on Global English, University of Verona, 14-16 February 2008
- “Cultura e vissuto del discente nell’apprendimento dell’Italiano L2: il Progetto Dossier”, Annual Conference of The American Association of Italian Studies – The American Association of Teachers of Italian – Taormina, May 22-25 2008, Session #95 – La classe di lingua straniera come luogo di riflessione e apprendimento interculturale
- “EIL/ELF, Language awareness and communication strategies: two sides of the same coin”, Language Awareness Association 9th Conference – Hong Kong, 26-29 June 2008
- “ELF: a possible mediating factor for teaching culture in the language classroom?” - ESSE 9 – 9th International Conference of the European Society for the Study of English Seminar S.22 – Lingua Franca English in Use, Aarhus (DK), 20-25 August 2008
- “English as a Lingua Franca: different visions of culture?” TESOL-Italy's XXXIII National Convention, Roma, 13 – 14 November 2008
- “ELF and perceptions of culture in teaching and learning: changing views?”, Second International Conference of English as a Lingua Franca, Southampton, 6-9 April 2009
- “Bloggers as ELF users”, AIA XXIV National Conference “Challenges for the 21st century: dilemmas, ambiguities, directions”, Rome, 1-3 October, 2009
- “Xmas, Easter, fish & chips and ELF: representations of culture in EYL textbooks in Italy”, TESOL-Italy's XXXIV National Convention, Roma, 20– 21 November 2009
- “My English sucks, I know ç.ç - but well, we can talk! XD”, ELF3 Third International Conference of English as a Lingua Franca, Vienna, 22-25 May 2010
- “Who brings you presents for Christmas? What tree are you? ICC skills in the primary classroom” (with L. Garbin, R. Micheletto, R. Reniero), TESOL Italy National Convention *Language Flows*, Roma, 19 -20 November 2010
- “World Englishes and ELF in ELT textbooks: how is plurality represented?” (with Sara Corrizzato), The Study of Lexicon Across Cultural Identities and Textual Genres – International Conference - University of Verona, 11-13 November 2010
- “Xmas, trees and message salads: ICC in the EYL classroom”, (with L. Garbin, R. Micheletto, R. Reniero), British Council Milan ELT Conference English for the future , 22 - 23 March 2011
- “Voicing women in ELT coursebooks: a diachronic perspective”, Female voices: women and foreign languages in modern Europe, Research Network on the History of Foreign Language Teaching and Learning in Europe, Gargnano del Garda, 6-8 June 2011
- “Using English to communicate: language learners’ voices into the world”, XXV AIA Conference: Regenerating Community, Territory, Voices. Memory and Vision, Language Workshop: Identifying new linguistic dimensions in learner communities, L’Aquila, 15-17 September 2011
- “Blogging ELFers”, invited speaker, *Symposium ENGLISH LINGUA FRANCA: CONTEXTS, STRATEGIES AND INTERNATIONAL RELATIONS*, University of Ca’ Foscari, Venice, 21 October 2011
- “ELF in international school exchanges: children as language users”, ELF5 International Conference *Pedagogical Implications of ELF in the Expanding Circle*, Boğaziçi University, Istanbul, Turkey, 24-26 May 2012
- “English, Englishes, ELF: a project with Primary School pupils”, ESSE-11 CONFERENCE, Bogazici University, Istanbul, Seminar 73 - English Language Education Policies and Practice: A Mediterranean Perspective, 4-8 September 2012
- (with Valeria Franceschi) “English and lexical inventiveness in the Italian Linguistic Landscape”, ESSE-11 CONFERENCE, Bogazici University, Istanbul, Seminar 11 - Lexical inventiveness in present-day English, 4-8 September 2012.

- “Primary school teachers’ perceptions: Englishes, ELF, classroom practices and international partnerships”, Symposium *New Frontiers in Teaching and Learning English*”, University of Verona, 15 February 2013
- “*English, Englishes, ELF: riflessioni e implicazioni glottodidattiche*”, invited speaker, *ASPETTI COMUNICATIVI E INTERCULTURALI NELL’INSEGNAMENTO DELLE LINGUE. CITTADINI EUROPEI DAL NIDO ALL’UNIVERSITA’*, Università di Firenze / ANILS, 14 March 2013
- “EFL learners, ELF users: self-perceptions and ‘negotiation’ of correctness in personal online journals”, *Change 2013 - Changing English: Contacts & Variation Conference*, University of Helsinki, 10-12 June 2013
- Co-convenor (with V. Franceschi), invited Colloquium “*ELF in Computer-Mediated online Communication: characteristics and implications*”, ELF6 Conference - *Intercultural communication: new perspectives from ELF*; Roma, 4-7 September 2013
- “How do primary school teachers and trainee teachers see Englishes and ELF-related practices in the language classroom?”, invited presentation, Colloquium *Delineating the ELF-aware classroom: policies, pedagogies, practices*, convenors Y. Bayyurt, Boğaziçi University, Istanbul, Turkey, N. Sifakis, Hellenic Open University, Athens, Greece, ELF6 Conference - *Intercultural communication: new perspectives from ELF*, Roma, 4-7 September 2013
- “ELF and young learners: using English to communicate beyond the classroom walls”, invited presentation, Colloquium *English as a lingua franca in early language learning: Insights into its emergence in classrooms and beyond*, convenor M. Nikolov, ELF6 Conference - *Intercultural communication: new perspectives from ELF*, Roma, 4-7 September 2013
- “More than English: insights into teaching materials” (with L. Lopriore), TESOL Italy’s 38th National Convention *Englishing*, Rome, 29-30 November 2013
- “Englishes and ELF: implications for classroom practices and teacher education”, LIF2014 - *Language in Focus*, Antalya, Turkey, March 27-29 2014
- “La pluralità dell’inglese nella classe di lingua straniera: prospettive e proposte”, invited speaker, Seminario di Formazione ANILS *Elfin Thought, Didattica di Lingua Inglese nella secondaria di Secondo Grado tra approccio ELF-informed e CLIL*”, Villafranca in Lunigiana (MS), 24 May 2014
- Co-convenor (with L. Lopriore) Colloquium “*ELF aware classroom practices and teaching materials: issues and new perspectives in EL*”, ELF7 Conference *ELF: Pedagogical and Interdisciplinary Perspectives*, Athens, 4-6 September 2014
- “A shift in perspective: ELF implications for the EFL classroom”, (with L. Lopriore), Colloquium “*ELF aware classroom practices and teaching materials: issues and new perspectives in EL*”, ELF7 Conference *ELF: Pedagogical and Interdisciplinary Perspectives*, Athens, 4-6 September 2014
- “ELF in personal blogs: wider networking”, ELF7 Conference *ELF: Pedagogical and Interdisciplinary Perspectives*, Athens, 4-6 September 2014
- “English is not my mother tongue”: ELF users’ self-perceptions of ‘their English’”, Conference *Languaging Diversity*, University of Catania, 9-11 October 2014
- “English, Englishes, ELF: full English breakfast, Christmas pudding or Chicken tikka masala? Rappresentazioni del cibo nei materiali didattici per l’insegnamento della lingua inglese”, Symposium *Sapori dal Mondo: a tavola con i linguisti*, Univerona for Expo, Verona, 22 May 2015
- “World Englishes and English as a Lingua franca: implications for teacher education and ELT”, *2nd Languages in the Globalised World (LGW) Conference*, Leeds - Beckett University, 27-28 May 2015
- “Now that I am aware of the existence of the ELF language I can focus more on the use of English rather than on its shape”. Englishes- and ELF-informed classroom practices emerging from trainee teachers in Italy”. Presentation at the Colloquium *ELF and English teaching: principle and practice*, Convenor: Henry Widdowson, ELF 8 Conference - Beijing, 25-27 August 2015
- “Fostering awareness of the pedagogical implications of Englishes and ELF with Italian trainee teachers” (with S. Corrizzato), *XXVII AIA CONFERENCE - Transnational Subjects: Linguistic, Literary and Cultural Encounters*, Naples 10-12 September 2015

- “World Englishes e ELF nei percorsi di formazione TFA e PAS: quali ricadute a livello glottodidattico?” (with S. Corrizzato). III Congresso della Società di Didattica delle Lingue e Linguistica Educativa (DILLE) *Lingua al plurale: la formazione degli insegnanti*, Università della Calabria (Dipartimento di Studi Umanistici) Rende (CS), 8/10 ottobre 2015
- (with Y. Bayyurt) “ELF-aware materials: the case of Turkey and Italy”. ELF 9 Conference, Lleida (Spain), 27-29 June 2016
- (with Y. Bayyurt & L. Lopriore) “Raising English Language Teachers’ awareness towards WE/ELF-aware materials evaluation”. Colloquium “Developing teachers and pedagogic resources for ELF”, *ELF 9 Conference*, Lleida (Spain), 27-29 June 2016
- (with L. Lopriore) “WE/ELF aware reflective perspectives in material development”, *TESOL Italy 41st National Convention ‘Shaping Language, Shaping teaching’*, Rome, 18-19 November 2016
- “Computer-Mediated Communication e ELF: ‘connecting to the world’” – Intervento Tavola rotonda - Presentazione volume L. Lopriore & E. Grazzi (eds). (2016). *Intercultural Communication: New perspectives from ELF*. RomaTre Press, Roma, 1 dicembre 2016
- “The plurality of English and ELF in teacher education: raising awareness of the ‘feasibility’ of a WE- and ELF-aware approach in classroom practices”, *Symposium English Lingua Franca. Expanding scenarios and growing dilemmas*, Sapienza University, Rome, 6-7 April 2017
- “Communication Strategies and co-construction of meaning in ELF communication: drawing on ‘Multilingual Resource Pools’”, *ELF & Changing English - 10 Anniversary Conference*, Helsinki, 12-15 June 2017
- Invited panelist, ‘ELF in Prospect. Where do we go from here?’, Convenor B. Seidlhofer (University of Vienna) - Invited panel at *ELF & Changing English - 10 Anniversary Conference* Helsinki, 12-15 June 2017
- Invited Panelist, ‘ELF awareness in English language teaching: bringing together theory and practice’, Convenor N.C. Sifakis, *ELF & Changing English - 10 Anniversary Conference*, Helsinki, 12-15 June 2017
- (with F. Poppi, V. Franceschi), “Communication strategies in ELF conversations: how is meaning negotiated?”, *AIA 2017 Conference - Language Workshop*, Panel “English a Lingua Franca in domain-specific contexts of intercultural communication”, Pisa, 14-16 September 2017
- “ELF, Communication Strategies and ELT materials”, 11th International Conference of English as a Lingua Franca – ELF11, London, King’s College, 4-7 July 2018
- Invited speaker, Colloquium ‘Creativity in ELF contexts – challenges and paradoxes’, Convenor M.L. Pitzl, “Creativity and ELF users, or being allowed to play ‘the English language game’”, 11th International Conference of English as a Lingua Franca – ELF11, London, King’s College, 4-7 July 2018
- Invited speaker, “Global Englishes and ELT”, *Teaching English Language and Literature: Recent trends in higher education and in teacher education*, Catania University - Ragusa/AIA, 29 April 2019.
- “ELT business materials, communication strategies and Global Communicative Competence in BELF”, Panel ‘BELF, communication strategies: from ELT to online interactions’, AIA Conference, Padua, 5-7 September 2019

Invited lectures/seminars

- (with V. Franceschi), *Plurilingual resources and communication strategies in co-construction of meaning in ELF communication*, Trier University of Applied Sciences, 6 December 2017
- *Global Englishes and ELT: Issues and perspectives*, Progetto formazione «Apprendimento, insegnamento e uso dell’inglese oggi: Proposte metodologiche» - Università di Ragusa Ibla/AIA, AA 2018/19

Scientific Committees

- Member of the Scientific and Organizing Committee of the International Conference *GlobEng – International Conference on Global English*, University of Verona 14-16 February 2008.

- Member of the Organizing Committee of the International Conference *The Study of Lexicon across Cultural Identities and Textual Genres*, University of Verona, 11-13 November 2010
- Chair of the Symposium “New Frontiers in Teaching and Learning English”, Department of Foreign Languages and Literatures, University of Verona, 15 February 2013, PRIN 2009 WFSAAK “Within and beyond borders: usage and norm in Western European Languages” - Verona research unit “English and French linguistic identities in 21st century Europe: contacts and contaminations between rules and usage”.
- Member of the Scientific Committee of the International Conference *The Language of Politics/La politique et ses langages*, Department of Foreign Languages and Literatures, University of Verona, 30-31 May 2013
- Member of the Scientific Committee - Course “Contemporary English Pronunciation: from theory to practice” (2012)
- Member of the Scientific Committee of the ELF5 International Conference *Pedagogical Implications of ELF in the Expanding Circle*, May 24-26, 2012 - Boğaziçi University, Istanbul, Turkey.
- Member of the Scientific Committee /reviewer – ELF6, 6th International Conference of English as a Lingua Franca *Intercultural communication: new perspectives from ELF*, Roma Tre University, Rome, Italy, 4-7 September 2013
- Member of the Scientific Committee – ELF7, 7th International Conference of English as a Lingua Franca *ELF – Pedagogical and Interdisciplinary Perspectives*, Deree, The American College of Greece, Athens, 3-6 September 2014
- Member of the Scientific Committee – ELF9, 9th International Conference of English as a Lingua Franca *Framing English within multilingual policies and practices*, University of Lleida (Spain), 27-29 June 2016
- Member of the Scientific Committee ELF10 - *ELF and Changing English, 10th Anniversary Conference of English as a Lingua Franca*, 12-15 June 2017, Helsinki
- Member of the Scientific Committee ELF12 - 12th International Conference of English as a Lingua Franca, 3-6 Luglio 2019, Medellin (Colombia)
- Member of the Scientific Committee - Course - summer school "Journalism in the digital age" (2012)
- Member of the Scientific Committee - Course “*Ortoepia per i giornalisti radiotelevisivi: corso pratico di pronuncia italiana*” (2013)
- Member of the Scientific Committee - teacher training courses on CLIL (Ambito Scienze Umane e Ambito Scientifico), Department of Foreign Languages and Literatures, University of Verona, 2015
- Member of the Scientific Committee – Corso di Perfezionamento in ENGLISH FOR THE WORLD OF WORK: FOCUS ON PROFESSIONAL SPEAKING AND WRITING SKILLS, Dipartimento di Lingue e Letterature Straniere, Università di Verona, 2017, 2018

REVIEWER for the following Journals:

- 2019: *Language, Culture and Curriculum, Eurasian Journal of Applied Linguistics – EJAL, ELT Journal, Journal of Pragmatics, SAGE Open, Token, International Journal of Applied Linguistics*
- 2018: *International Journal of Applied Linguistics, Multicultural Learning and Teaching, Intercultural Pragmatics, International Journal of Bilingual Education and Bilingualism, Eurasian Journal of Applied Linguistics, Lingue e Linguaggi, English Text Construction*
- 2017: *Studies in Second Language Learning, Tesol Quarterly, Studies in Second Language Learning and Teaching, Study Abroad Research in Second Language Acquisition and International Education SAR, SAGE Open*
- 2016: *Konin Language Studies, Journal of Language and Culture, Form@re, Language Learning in Higher Education*
- 2015: *Journal of Asian Pacific Communication, Revista Internacional de Lenguas Extranjeras / International Journal of Foreign Languages, Language Learning in Higher Education*
- *Journal of English as a Lingua Franca* (2013, 2014)
- *Boğaziçi University Journal of Education* (2013)
- *Text and Talk* (2011)

Member of the Editorial Board - *Iperstoria* www.iperstoria.it

ORGANIZATION OF INTERNATIONAL CONFERENCES – SYMPOSIA - SEMINARS

- Lectio Magistralis – Scuola di Dottorato in Scienze Umanistiche, Università da Verona, Henry Widdowson, “The Pretext of Interpretation”, 15 November 2018
- Seminar – S. Diemer, M.-L. Brunner (Trier University of Applied Sciences, Trier, Germany), “Multilingual and multimodal meaning-making in English as a Lingua Franca Skype conversations” Doctoral Studies - Foreign Literatures, Languages and Linguistics - Scuola di Dottorato in Scienze Umanistiche, March 2018
- Lecture: K. Papaja (State University of Applied Sciences – Konin, Poland), “The importance of Content and Language Integrated Learning (CLIL) in modern education”, *Dottorato in Lingue, Letterature e Culture Straniere Moderne - Scuola di Dottorato in Scienze Umanistiche - Dottorato in Anglofonia*, May 2016
- SYMPOSIUM “New Frontiers in Teaching and Learning English”, Department of Foreign Languages and Literatures, University of Verona, 15 February 2013, PRIN 2009 WFSAAK “Within and beyond borders: usage and norm in Western European Languages” - Verona research unit “English and French linguistic identities in 21st century Europe: contacts and contaminations between rules and usage”.
- lectures A. Cogo, Department of English & Comparative Literature, Goldsmiths, University of London: “Superdiversity and ELF: a focus on multilingual practices”, “English as a Lingua Franca: conceptualisations and empirical studies”, 4/11/2014, Department of Foreign Languages and Literatures, University of Verona.
- lectures - Dr. Angelika Breiteneder - Dr Marie Luise Pitzl (University of Vienna – VOICE Project): “English as a Lingua Franca: exploiting a linguistic resource”, Faculty of Foreign Languages and Literatures, University of Verona.; “Researching English as a Lingua Franca”, Dottorato di Anglofonia 1/2 December 2009.

SCIENTIFIC PROJECTS

- Member of the Research Unit – University of Verona - *Progetto di Ricerca di Interesse Nazionale (PRIN)* “Il lessico inglese tra identità culturali e generi testuali”, approved with excellence (2008-2010) – Coordinatore scientifico nazionale: Prof. G. Iamartino (Università di Milano); Verona Unit Coordinator Prof. R. Facchinetti).
- Member of the Research Unit of the *Joint Project 2008* “Il volto di Verona nella società e nel mondo”; University of Verona (Department of Psychology and Cultural Anthropology; Department of English Studies); Provincia di Verona; Consorzio Verona Tuttintorno; Scientific Coordinator: Prof. Roberta Facchinetti (2009-2011);
- Member of the Research Unit – University of Verona - *Progetto di Ricerca di Interesse Nazionale (PRIN WFSAAK)* “Identità linguistiche inglesi e francesi nell'Europa del ventunesimo secolo: contatti e contaminazioni tra norma e uso”, approved with excellence (2011-2013); Coordinatore scientifico nazionale: Prof. G. Iamartino (Università di Milano); Verona Unit coordinator Prof. R. Facchinetti.
- Member of the Research Unit – University of Verona - *Progetto di Ricerca di Interesse Nazionale (PRIN)* “English as a Lingua Franca in domain-specific contexts of Intercultural Communication: a Cognitive-functional Model for the analysis of ELF accommodation strategies in unequal migration contexts, digital-media virtual environments and multicultural EFL classrooms”, approved with excellence (2017-2020); National Coordinator: Prof.ssa Maria Grazia Guido (Università del Salento); Verona Unit coordinator Prof. Roberta Facchinetti
- Visiting Scholar, Goldsmiths College (University of London), 17.02.2017 – 21.03.2017, research project “Communication strategies and effective communication in English as a Lingua Franca (ELF) contexts”, in cooperation with Dr. Alessia Cogo

SCIENTIFIC ASSOCIATIONS - MEMBERSHIP

ELF-ReN - Research Network on 'English as a Lingua Franca'
Associazione Anglistica Italiana (AIA)
European Society for the Study of English (ESSE)
Associazione Lingua e Nuova Didattica (LEND)
Associazione Nazionale Insegnanti Lingue Straniere (ANILS)
Associazione Teaching English to Speakers of Other Languages (TESOL) Italy
Società di Didattica delle Lingue e Linguistica Educativa (DILLE)

Verona, 2 September 2019