

Curriculum Vitae
Marta Tagliani
July 2020

Personal data

Place of Birth: Brescia (BS), Italy

Date of Birth: August 28th, 1991

Nationality: Italian

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Education

Ph.D. 2017-

PhD in Foreign Literatures, Languages and Linguistics Curriculum Linguistics, Department of Humanities, University of Verona. Research Project: On language and vision interaction in negation processing. Supervisor: Professor Chiara Melloni

M.A. 2014-2016

M.A. Degree in Linguistics (cum laude), University of Verona. Title of the thesis: “The acquisition of Double Negation in Italian. An experimental study.” Supervisor: Professor Denis Delfitto and Professor Chiara Melloni

B.A. 2010-2013

B.A. Degree in Communication Sciences (104/110), University of Bergamo. Title of the thesis: “Le neo-retoriche della Guerra al terrore. Analisi comparativa dei discorsi di G.W. Bush and B. Obama.” Supervisor: Professor Valentina Pisanty

High School 2005-2010

Liceo scientifico a indirizzo linguistico “Leonardo” Brescia (BS). High school graduation (82/100)

Conference and Workshop presentations

2019

Humanities in the third millennium: approaches, contaminations and perspectives, University of Verona 17th-18th October 2019. Talk (joint work with Jelena Zivojinovic) “*Grammaticalization in northern Italo-Romance: some considerations*”

BLL 2019 *Brain, Language and Learning*, Siena (Italy), September 26th-28th. Poster (joint work with Daniele Panizza – University of Göttingen): “*The saliency of the mentioned argument facilitates the processing of negation: a visual world study*”

XPRAG.IT 2019 *Experimental Pragmatics in Italy*, Cagliari (Italy), September 19th-20th. Talk (joint work with Daniele Panizza – University of Göttingen): “*The saliency of the mentioned argument facilitates the processing of negation: a visual world study*”

AMLAP 2019 *Architectures and Mechanisms for Language Processing*, Moscow (Russia) September 6th-8th, Talk (joint work with Daniele Panizza – University of Göttingen): “*The saliency of the mentioned argument facilitates the processing of negation: a visual world study*”

CLSHEF19 *Child Language Symposium*, University of Sheffield (UK), July 10th-12th. Posters: “*The Acquisition of double negation in Italian*” & “*The role of semantic plausibility in the interpretation of ambiguous ORCs with post-verbal subject in Italian*”.

EPC 2019 *Experimental Psycholinguistics Conference*, Universidad Nacional de Educación a Distancia, Palma de Mallorca (Spain), June 26th-28th, Talk: “*The role of semantic plausibility in the interpretation of ambiguous ORCs with post-verbal subject in Italian*”.

CLASTA 2019 *Communication & Language Acquisition Studies in Typical & Atypical populations*, University of Verona, May 10th-11th. Poster: “*L’apprendimento della doppia negazione in Italiano LI*”

2018

LAVA Seminar, University of Tromsø, October 25th. Talk: “*Is semantic plausibility a clue to the interpretation of ambiguous ORCs with post-verbal subject in Italian?*”.

AMBIGO 2018 *Workshop on Ambiguity – Theory Development and Processing*, Georg-August Universität, Göttingen (Germany), July 4-6. Poster presentation: “*The role of competitors in the online processing of negation.*”

OLINCO 2018 *Olomouc Linguistics Colloquium*, Palacký University Olomouc (Czechia), June 7-9
Poster presentation: “*The acquisition of Double Negation in Italian*”

Verona & Nova Gorica AThEME Workshop. Talk: “*On vision and language interaction in negation processing. An eye tracking study.*” University of Verona, January 25th.

Forthcoming conferences

GRAMM3 Third International Conference on Grammaticalization Theory and Data, March 23-24 2020, University of Rouen (France) Talk (joint work with Jelena Zivojinovic – University of Verona) “*Grammaticalization in northern Italo-Romance: some considerations*” (postponed in 2021 due to covid-19 outbreak)

CIDSM15 15th *Cambridge Italian Dialect Syntax-Morphology*, June 3rd-5th 2020, University of Helsinki (Finland) Talk (joint work with Jelena Zivojinovic – University of Verona) “*Grammaticalization in northern Italo-Romance: some considerations*” (postponed in 2021 due to covid-19 outbreak)

Tutor activity

2019-2020

Morpho-syntax (LM39) – teaching assistant, 20 hours.

2018-2019

Morpho-syntax (LM39) – teaching assistant; tutor activities for exam preparation (LM39), 100 hours.

Publications

“*Object Relatives with Post-Verbal Subject in Italian-Speaking Children and Adults: The Role of Encyclopaedic Knowledge in Detecting Sentence Ambiguity*” Tagliani M., Vender M., and Melloni C. (submitted)

“*Grammaticalization in Northern Italo-Romance Dialects: The Negation System in Lumezzanese.*” Tagliani M., & Rabanus S. (submitted)

Tagliani, M. (2019). The Role of Semantic Plausibility in the Interpretation of Ambiguous Object Relative Clauses with Post-Verbal Subject in Italian. *Words*, 1, 9-10.

“*The Acquisition of Double Negation in Italian*” Tagliani M., in Joseph Emonds, Markéta Janebová, and Ludmila Veselovská, eds. *Language Use and Linguistic Structure. Proceedings of the Olomouc Linguistics Colloquium 2018*. Olomouc: Palacký University, 2019.

Tagliani M., Canciani V., & Tommasi F. (eds) *Humanities in the third millennium: approaches, contaminations and perspectives*. Verona: Cierre Editore (in press)

Conference and Workshop Organization

October 17th-18th 2019 *Humanities in the third millennium: approaches, contaminations and perspectives*, University of Verona (organizing committee)

Training

3rd Winter School in Linguistics organized by the University of Verona in cooperation with UiT, the Arctic University of Norway, University of Verona, November 18th- November 26th

2nd Winter School in Linguistics organized by the University of Verona in cooperation with UiT, the Arctic University of Norway, University of Verona, November 26th- December 5th.

Easter Generative Grammar Summer School, University of Banja Luka, 30th-10th August

Advanced Core Training in Linguistics Summer School, UCL University, London, 25th -29th June 2017

1st Winter School in Linguistics organized by the University of Verona in cooperation with UiT, the Arctic University of Norway, University of Verona, November 20th-29th.

Membership

LaTeC (Language, Text, and Cognition), Università di Verona

Primate Cognition Leibniz-Science Campus, Georg-August-Universität Göttingen

IT Skills

Knowledge of Microsoft Office Suite (Word, Excel, Powerpoint), Familiarity with Python, R, SPSS, Adobe Photoshop, and Adobe Audition.

Languages

Italian: native speaker

English: academic proficiency in all four modularities

Spanish: good listening, reading, writing and speaking

German: basic skills in all four modularities

French: basic skills in all four modularities