

Sharon HARTLE

Curriculum Vitae

Educational background

2015-2021	National recognition of professional level as 2nd level University Professor (ASN/ Abilitazione: abilitata a ricoprire un posto di Professore Associato per il settore concorsuale 10/L1 SSD L-LIN/12 dal 11.02.2015)
2013 - 2015	MAELT (Research Master in English Language Teaching) which focused especially on materials development and multimedia/ e-learning (distance learning). Awarded 26th June 2015 with Distinction by Leeds Beckett University
2008	Certificate: E-Moderator: moderating online learning. Awarded by the Consultants-E Barcelona, Spain.
1987 - 88	Royal Society of Arts (RSA) Diploma in Teaching English as a Foreign Language to Adults (TEFL).
1983	Royal Society of Arts (RSA) Certificate in Teaching English as a Foreign Language to Adults (TEFL) Awarded Grade B. Taken at International House, London
1977 - 82	M.A. Hons. Hispanic Language and Literature Awarded by St. Andrews University, Scotland

Scientific publications

IN PRESS

Hartle, S. (forthcoming) "Materials for Blended Learning." In: J. Norton and H. Buchanan eds. *The Routledge Handbook of Materials Development for Language Teaching*, London and New York, Routledge.

Hartle, S. (forthcoming) "Extending knowledge of collocations for academic writing and making them your own." In: V. Viana ed., *New Ways in Teaching with Corpora*. Alexandria, Virginia TESOL Press.

PUBLISHED

Hartle, S. (2020) Professional Development for EMI The choice of a blended learning format for training EMI lecturers at the University of Verona. *Iperstoria. Testi Letterature Linguaggi* (Class A Journal) 16 (Fall): 169-191.

Hartle, S. (2020) Lexical hunting: corpora for exploring vocabulary use. *English Teaching Professional ETP*. 130: 42-45.

Hartle, S. (2020) "A Dove in Flight Agency in 21st Century language Teaching", HLT Magazine, Humanising Language Teaching.

Hartle, S. (2020) Combining formative and summative practices in higher education ELT: Implementing learning-oriented assessment. *Cambridge Research Notes*. 77: 9-19.

Hartle, S. (2020) Learning oriented and continuous assessment: one answer to the COVID-19 dilemma. *Testing, Evaluation and Assessment Today*. 3:17-21.

Hartle, S. (2020) "Learning-oriented assessment in action: combining summative and formative practices on a postgraduate English for Professional Purposes course." *LEND Rivista Lingua e Nuova Didattica*. (Class A Journal) 1: 1-15.

Hartle, S. (2020) "Communication in a Globalized World: advanced English and its assessment in the 21st Century." In: M. Ennis and J. Prior eds. *Approaches to English for Specific and Academic Purposes*. Bolzano-Bozen, Bolzano University Press.

Hartle, S. (2019) Review of the book *Teaching English for Tourism Bridging Research and Praxis*, Eds. M. Ennis and G.M. Petrie. *Iperstoria. Testi Letterature Linguaggi* 14 (Fall): 239-242.

- Hartle, S. (2019) Review of the book *Out of your Seats*, by J. Thomas and A. Igel. *HLT Magazine, Humanising Language Teaching*, (21)5: Publications online.
- Hartle, S. (2018) "Selecting collocations for explicit teaching at advanced levels in *ELT materials*." *Konin Language Studies*, 6 (4): 483-504.
- Hartle, S. (2018) *Keeping the Essence in Sight: from practice and observation to reflection and back again*. Banford, Connecticut, Alphabet Publishing.
- Hartle, S. (2018) "The Quality lies in the Blend: a digital, task based approach to Professional English." *LEND Rivista Lingua e Nuova Didattica (Class A Journal)* 2 (2018): 1-12.
- Hartle, S. (2018) "Formative Assessment for Learning: a natural part of the learning process." In: M. Lussi Bell ed. *IATEFL Testing, Evaluation and Assessment Special Interest group (TEASIG) in collaboration with The Centre for Research in English Language Learning and Assessment (CRELLA): Building practical assessment skills for teachers. Held at the University of Bedfordshire*. Canterbury, IATEFL: 40-46.
- Hartle, S. (2017) "Impressions, reflections and ideas." Available on the *IATEFL TEASIG Website* at: <<https://tea.iatefl.org/recent-teasig-events/teasig-crella-2017-impressions-reflections-and-ideas/>>.
- Hartle, S. (2017) "A Genre based approach to teaching B1 level e-mail writing for the world of work." *Iperstoria. Testi Letterature Linguaggi (Class A Journal)* 10 (Fall): 63-79.
- Hartle, S. (2017) "Whatever happened to CLT? Exploring methodologies for C21 Italian undergraduates who communicate in an increasingly global community." *Iperstoria. Testi Letterature Linguaggi (Class A Journal)* 9 (Spring): 107-115.
- Hartle, S. (2016) "Review of Yorke Deakin, B. (2016) *A Key to English*." *Europa Vicina* 34 (October): 11.
- Hartle, S. (2016) "Time for Tea or testing, evaluation and assessment." *IATEFL TEASIG Newsletter* 59: 8-11.
- Hartle, S. (2016) "A Blended Learning Option at the University of Verona Language Centre." In: P. E. Balboni ed. *I "Territori" dei Centri Linguistici Universitari: le azioni di oggi, i progetti per il futuro*. Novara, UTET: 528-537.
- Hartle, S. (2013) "Measuring and Assessing Spoken language in University Oral Tests." In: S. Cacchiani, S. Morgan, & M. Silver eds. *Standardized Language Testing: contemporary issues and applications*. Monographic Issue of the *Rassegna Italiana di Linguistica Applicata (Class A Journal)*: 103-112.
- Hartle, S. (2011) "Letting go: how I learned to hand over to my students the control of their own learning." *Independence*, 53 (Autumn): 5-8.
- Hartle, S. (2011) "Breathing Life into E-learning." In: T. Pattison ed. *IATEFL 2010 Harrogate Conference Selections*. Canterbury, IATEFL: 176-177.

- Hartle, S. (2011) "Whodunnit, following in the footsteps of Agatha Christie." In: T. Pattison ed. *IATEFL 2010 Harrogate Conference Selections*. Canterbury, IATEFL: 10.
- Hartle, S. (2010) "How far can the Common European Framework of Reference (CEFR) be used for assessment? Why a greater focus on genre related elements are useful when testing writing at B1 level." In: N. D. G. Komninou & N. Vasta eds. *Il Testing Linguistico. Metodi, Procedure, Sperimentazioni*. Udine, Forum: 155-165.
- Hartle, S. (2010) "Teaching English at the heart of the Expanding Circle." In: C. Gagliardi & A. Maley eds. *EIL, ELF, Global English: Teaching and Learning Issues*. Bern, Peter Lang: 93-104.
- Hartle, S. (2009) "Who's afraid of Distance Learning?" In: G. Mansfield & C. Taylor eds. *1997-2007: L'AICLU e la politica linguistica nelle università italiane V convegno AICLU 24-27 maggio 2007*. Parma, Supergrafica: 77-85.
- Hartle, S. (2009) "Studying English Grammar On-line." In: C. Argondizzo ed. *Studenti in mobilità e competenza linguistiche. Una sfida accademica, linguistica e culturale*. Soveria Manelli, Rubbettino: 251-264.
- Hartle, S. (2009) "What level are you? Measuring the unmeasurable." *Modern English Teacher* 18: 71-74.
- Hartle, S. (2008) "The story of Little Red." *English Teaching Professional* 55 (March): 68-69.
- Hartle, S. (2009) "Learner Autonomy." *Independence* 46 (Spring): 04.
- Hartle, S. (2009) "What is Spoken Level And How Should We Assess It?" In: J. Mader & Z. Urkun eds. *Recent Approaches to teaching and Assessing Speaking*. Canterbury, IATEFL: 64-69.
- Hartle, S. (2008) "European English as an International Language: which model should we teach?" *IATEFL Voices*. 200 (January-February): 6.
- Hartle, S. (2008) "Assessing Genre-related features of B1 Writing." In: Z. Urkun ed. *The Common European Framework of Reference for Languages (CEFR): Benefits and Limitations*. Canterbury, IATEFL: 44-52.
- Hartle, S. & Morgan, S. (2008) "Applying a genre analysis structure to classroom work." In: B. Beaven ed. *IATEFL 2007 Conference Selections*. Canterbury, IATEFL: 134-136.
- Hartle, S. (2007) "ESP: The Future of English is Lexical." In: C. Nickenig & M. Gotti eds. *Qual e' il ruolo dei Centri Linguistici d'Ateneo nella didattica dei linguaggi specialistici?* Bolzano-Bozen, Bolzano University Press: 77-82.
- Hartle, S. (2007) "The European Language Portfolio as part of increasing learner autonomy: an approach adopted in class." In: M. G. Sindoni ed. *Presenza e impatto del Portfolio Europeo delle Lingue sul sistema formativo universitario italiano*. Soveria Manelli, Rubbettino: 51-64.

- Hartle, S. (2007) "Learner Autonomy: one road to creating L2 learner communities." In: J. Donne, C. Candlin, & H. Widdowson eds. *Cityscapes: Islands of the Self. Language Studies, Volume 2*. Cagliari, Cooperativa Universitaria Editrice Cagliariitana: 145-158.
- Hartle, S. (2005) "Teacher Expectations: Creating or Killing a one-to-one learning environment." *HLT Magazine, Humanising Language Teaching*, (4): Major Article 4 online.
- Hartle, S. (2005) *Towards Autonomy Second Language Teaching Practice and Autonomous Learning in Italian University Language Centres*. Verona, QuiEdit.
- Hartle, S. (2005) "Students who don't want to write." *ONESTOPENGLISH methodology article award winner*, (July). Available at: <<http://www.onestopenenglish.com/methodology/methodology/grammar-vocabulary-and-skills/students-who-dont-want-to-write/146518.article>>.

Published works for English language teaching and training

- Hartle, S. (2006) "Il mago e la stregghetta." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 6 (8): 25-27.
- Hartle, S. (2006) "Magic Potions." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 6 (7): 25-27.
- Hartle, S. Multimedia Grammar Inserts throughout the book, In Eoin, H., McLoughlin, G., Durrant, L., Garcia, R. & Vidal, N. (2012) *Next Generation*, Cambridge, Cambridge University Press.
- Hartle, S. Multimedia Grammar Inserts throughout the book, In Puchta, H. & Stranks, J. (2011) *English in Mind Starter*. Cambridge, Cambridge University Press
- Hartle, S. Multimedia Grammar Inserts throughout the book, In Puchta, H. & Stranks, J. (2011) *English in Mind Level 1*. Cambridge, Cambridge University Press.

- Hartle, S. Multimedia Grammar Inserts throughout the book, In Puchta, H. & Stranks, J. (2011) *English in Mind Level 2*. Cambridge, Cambridge University Press.
- Hartle, S. Multimedia Grammar Inserts throughout the book, In Puchta, H. & Stranks, J. (2011) *English in Mind Level 3*. Cambridge, Cambridge University Press.
- Hartle, S. (2005) "Tutti in Viaggio." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 5(8): 25-30.
- Hartle, S. (2005) "Happy Families." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 5(9): 25-30.
- Hartle, S. (2004) "Food and Drink." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 4(6): 20-23.
- Hartle, S. (2004) "The Animal Kingdom." *La Vita Scolastica per la scuola dell'infanzia*, Firenze, Giunti Scuola Editore 4 (7): 27-30.
- Hartle, S. (2000) *Happy Songs Level 1*. Verona, Mela Music.
- Hartle, S. (2000) *Happy Songs Level 2*. Verona, Mela Music.
- Hartle, S. (1999) *Singing Food and Drink*. Verona, Mela Music.
- Hartle, S. (1999) *Singing Numbers and Alphabet*. Verona, Mela Music.
- Hartle, S. (1999) *Singing Colours*. Verona, Mela Music.
- Hartle, S. (1999) *Father Christmas has some trouble*. Verona, Mela Music.
- Hartle, S. (1998) *The Adventure at Monster Mansion*. Verona, Mela Music.
- Hartle, S. (1998) *Singing Nature*. Verona, Mela Music.
- Hartle, S. (1998) *Singing Christmas*. Verona, Mela Music.
- Parry, A., Hartle, S. & Bartram, M. (1989) *Penguin Elementary Writing Skills*. London, Penguin Books.

University teaching and academic work

2020-2021	Associate Professor, University of Verona: COURSES TAUGHT English Language 1. B.A degree in Foreign Languages and Literatures. English Language 1. B.A degree in Digital Humanities. English language and Translation 3. B.A degree in Foreign Languages and Literatures. English for the World of Work: Focus on professional speaking and writing skills. Advanced Course (Corso di Perfezionamento). Advanced Academic English for PhD students
2019-2020	Associate Professor, University of Verona: COURSES TAUGHT English Language 1. B.A degree in Foreign Languages and Literatures. English Language 1. B.A degree in Digital Humanities. English language and Translation 3. B.A degree in Foreign Languages and Literatures. English for the World of Work: Focus on professional speaking and writing skills. Advanced Course (Corso di Perfezionamento). Advanced Academic English for PhD students
2019	Contract Professor, University of Verona: English Language 2. B.A degree in Foreign Languages and Literatures. English language and Translation 3. B.A degree in Foreign Languages and Literatures. English for the World of Work: Focus on professional speaking and writing skills. Advanced course (Corso di Perfezionamento).
2018	Contract Professor, University of Verona: English language and Translation 3. B.A degree in Foreign Languages and Literatures.
2018	Contract Professor, University of Verona: English for the World of Work, English for the World of Work: Focus on professional speaking and writing skills. Advanced course (Corso di Perfezionamento).
2018	Contract Professor, University of Verona: Tandem Academic English.
2018	Contract Professor, University of Verona: English Academic Presentation Skills for PhD students.
2018	Contract Professor, University of Verona: English Academic Writing for PhD students.
2017- 2018	Coordinator and Trainer, University of Verona: Cambridge English Certificate in English Medium Instruction (EMI) skills for a group of 43 lecturers from the University of Verona.
2017	Contract Professor, University of Verona: English for the World of Work, English for the World of Work: Focus on professional speaking and writing skills. Advanced course (Corso di Perfezionamento).

2016- 2017	Contract Professor, University of Verona: English for University Lecturers. An introduction to English Medium Instruction (EMI) for science and humanities lecturers at the University of Verona.
January 2017	Contract Professor, University of Verona: English Academic Presentation Skills for PhD students.
January 2017	Contract Professor, University of Verona: English Academic Writing for PhD students.
April 2016	Contract Professor, University of Verona: English Academic Writing for PhD students.
2009-2017	Contract Professor, Free University of Bolzano-Bozen (Language Centre): Teaching English at levels B2, C1 and C2.
2008-2009	Coordinator for English Language Teaching, Free University of Bolzano-Bozen (Language Centre): coordinating the work of the English Language Teachers in the Language Centre.
2004 – 2005	Translator, University of Verona: Quality control and translation of the university website.
2000 – 2002	Contract Professor, Free University of Bolzano-Bozen Language Centre: Teaching English at all levels from B2-C2.
2000 – 2006	Consultant, University of Verona: the production of a digital exam database for language centre assessment purposes ranging from level A2 to C1.
2001- present	Collaboratore Esperto Linguistico, University of Verona Language Centre: Teaching of all levels of English Language from A1-C2.
2000-2001	Contract Professor, University of Verona Language Centre: Teaching of all levels of English Language from A1-C1.
1999	English as a Foreign Language (EFL) Teacher, St. Andrews University: English for Law.
1997	English as a Foreign Language (EFL) Teacher, St. Andrews University: English for Law.
1995	English as a Foreign Language (EFL) Teacher, St. Andrews University: English for Law.

1993 – 2001	Contract Professor, University of Trento University Language Centre: Teaching of all levels of English Language from A1-C1.
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Academic presentations and lectures delivered on invitation

2019	Invitation to deliver: webinar for the MA in English Language at Leeds Beckett University (UK) <i>“Blended Learning and More”</i> Lesson to be conducted online on 4 th March 2019.
2018	Delivered on invitation: webinar for the MA in English Language at Leeds Beckett University (UK) <i>“Blended Learning and More”</i> Lecture Conducted Online on 29 th February 2018.
2017	Delivered on Invitation: <i>“Fostering Assessment Literacy”</i> at the <i>Management of Effective English Language Education</i> Conference, held in Dublin, 22 November 2017.
2017	Delivered on invitation: webinar for the MA in English Language at Leeds Beckett University (UK) <i>“Blended Learning and More”</i> Lecture Conducted Online on 29 th February 2017.
2016	Delivered on invitation: webinar for the MA in English Language at Leeds Beckett U (UK) <i>“Blended Learning and More”</i> Lecture Conducted Online on 29 th February 2016.

Additional academic work and projects

2020-2021	Member of the “ <i>Didactics and Digital Humanities group</i> ” (Progetto di eccellenza). Sub section: Training course for Researchers and University Teaching staff on Blended Learning and Accessibility.
2018	Invited as Expert on English Language Qualifications to advise the Commission for the selection of candidates admitted to the Degree Course in Primary School Education 2018/2019.
2018	Member of Commission for the Public Selection Examination for 1 position (cat. D) Technical/Scientific Area: data elaboration for the direction of communications and governance (Cod. 2018tta004).
2015 - present	International Association of Teachers of English as a Foreign Language (IATEFL) Testing, Evaluation and Assessment Special Interest Group (TEASIG) committee member: webinar joint moderator. Sessions conducted in the Adobe online space: Adobe Connect to provide professional development (PD) webinars on testing, evaluation and assessment of the English Language.
2017	Member of the Selection Commission at the Bolzano-Bozen University Language Centre set up to select English teachers for the Free University Language Centre and the drawing up of a selection list.
2015-2018	University of Verona: Project From General to Academic English language programmes at University.
2014	Member of the Selection Commission at the Verona University Language Centre (CLA) for the selection of new English Language CELs. (Language teachers) and the drawing up of selection lists.
2008	Member of the Selection Commission at the Verona University Language Centre (CLA) for the selection of new English Language CELs. (Language teachers) and the drawing up of selection lists.
2007-2008	Member of the Academic Organization Committee for the conference <i>GlobEng: the International Conference on Global English</i> organized by the Department of Foreign Languages and Literatures and held 14-16 February 2008.
2004	Nominated <i>Cultore della Materia</i> for the English Language: Facoltà di Lingue e Letterature, Università degli Studi di Verona.
2004 - 2005	Co-work on research project organized by the language centre of the University of Verona which aimed to introduce and implement the European Language Portfolio (ELP) in language teaching at the University of Verona Language Centre.

2000 -2002 2007- 2009 2010 - 2012	Work on the development of an exam database for internal use at the University of Verona Language Centre.
2000-2001	Co-work on the production of tests and exercises on the Web page of the University of Verona Language Centre.

Membership of collegial bodies

2020-present	Member of the Foreign Languages, literatures and Linguistics PhD School. Department of Foreign Languages and Literatures.
2019-present	Teaching Committee for Foreign Languages and Literatures - Department Foreign Languages and Literatures.
2019-present	Member of Scientific Board of directors of the Advanced English course "English for the World of Work: focus on professional speaking and writing skills - Department of Foreign Languages and Literatures, University of Verona.
2020 - present	Member of Scientific Board of directors of the Master in English for International Business and Global Affairs - Department of Foreign Languages and Literatures, University of Verona.
2019-present	Member of the Languages and Literatures Departmental Committee- Department of Foreign Languages and Literatures, University of Verona.
2019-present	Member of the selection committee for undergraduate and magisterial exam management. Department of Foreign Languages and Literatures, University of Verona.

English language teaching

ITALY

2000	English as a Foreign Language (EFL) Teacher, FORIMP Trento: Training students in a job opportunities scheme organized within the framework of EEC training.
1998	English as a Foreign Language (EFL) Teacher, FORIMP Trento: Training students in a job opportunities scheme organized within the framework of EEC training.
1995 - 2003	Teacher / Teacher trainer, ARCI Passepartout, Verona. Teacher at all levels from B1 - C1.
1993 - 2017:	Freelance Teacher Trainer/ Cambridge Examinations Examiner. (For details of teacher training work please see the teacher training section below/ for details of international English examining work please see the international examinations work section below).
1993 - 1995	EFL teacher and co-owner, Riverside Language Centre, Verona: a private language school which specialized in the teaching of English as a foreign language and teacher training for the same field.
1988 - 1993	Assistant Director of Studies, Cambridge School, Verona.
1983 - 1993	English as a Foreign Language (EFL) Teacher, Cambridge School, Verona: Teaching of all levels from beginners to Cambridge Proficiency levels, including work teaching both adults and children.

ABROAD

1998	Director of Studies, Bell School Wellington (UK): Summer Course for Teenagers.
1993, 1994, 1995, 1996, 1997	Director of Studies, Bell School Eton (UK): Summer Course for Teenagers.
1993	Director of Studies, Bell School Ely (UK): Summer Course for Teenagers.
1990	Director of Studies, BELL Summer Course Ely (UK): Summer Course for Teenagers.
1985 - 1988	English as a Foreign Language (EFL) Teacher and Course Coordinator, Prospect House School, Middlesmoor, Pately Bridge (UK): Teaching and developing young learner courses.

1983, 1984	English as a Foreign Language (EFL) Teacher, CLM Trento in Yorkshire (UK): Teaching English to Italian Teenagers at Summer School in England.
1981 – 1983	English as a Foreign Language (EFL) Teacher, Benedict School, West Berlin: Teaching of all levels from beginners to Cambridge Proficiency levels.

English language teacher training

2020	Designed and taught a blended teacher training course on Blended Learning for University Language Centre Teachers at the University of Verona.
2016, 2017	Delivered on invitation: <i>An Introduction to the Digital Classroom</i> English teacher training sessions in three hour workshops organized by the German Schools Office, Bolzano-Bozen.
2016	Delivered on invitation: <i>2 workshops to introduce teachers to the online tools Socrative and Quizlet</i> At the Building Bridges: English ITC Teaching conference organized by the German Schools Office and hosted by the Free University of Bolzano-Bozen.
2016	Contract Professor as Teacher Trainer, University of Verona: <i>PAS Didattica della lingua inglese 2015/2016</i> Teaching the practical skills required for the practice of teaching English as a Foreign Language in Italian state schools.
2015	Delivered on invitation: <i>“Blended Learning”</i> A 3-month teacher training programme consisting of 3 intensive face to face workshops and ongoing distance learning work in the interim period, organized for University language teachers in the Free University of Bolzano-Bozen Language Centre and designed to provide practical training in setting up and managing virtual learning environments.
2015	Delivered on invitation: <i>“Blended Learning”</i> A 2-day full immersion training session for Italian Teachers of English in the Bolzano-Bozen area, designed to provide practical training in setting up and managing virtual learning environments.
2015	Contract Professor as Teacher Trainer, University of Verona: <i>TFA Didattica della lingua inglese 2014/2015</i> Teaching the practical skills required for the practice of teaching English as a Foreign Language in Italian state schools.
2014	Delivered on invitation: <i>“Blended Learning”</i>

	A 2-day full immersion teacher training session for the language centre (CLA) teachers of the university of Verona, designed to provide practical training in setting up and managing virtual learning environments.
2013	Delivered on invitation: " <i>Exam teaching</i> " A teacher training session held in Bolzano-Bozen for secondary school teachers from South Tyrol.
2011	Organizer, Free University of Bolzano-Bozen A one day seminar on academic English writing led by Edward De Chazal.
2010	Co-organizer and teacher trainer, University of Verona, A 2-day oral testing course at University of Verona Language Centre for teachers of all languages.
2009	Co-organizer and teacher trainer, University of Verona, A 3-day item writing course at University of Verona Language Centre for teachers of all languages.
2009	Teacher Trainer, Free University of Bolzano-Bozen, In Service teacher training (INSET): a session designed to train language teachers how to use Moodle in language teaching.
2010	Teacher trainer, English Language Teachers' Association (MELTA), Munich, Germany. <i>Using Native Speaker Corpora in the Classroom</i> , a teacher training session on using corpora in English Language Teaching.
2001- 2015	Teacher Trainer, Cambridge School, Verona: Teacher Trainer on the Cambridge English, Certificate in English Language Teaching to Adults (CELTA) course.
2000	Teacher trainer, School Office for Middle and High School teachers, Trento: <i>"New Technology in Language Teaching"</i> Using computers in language teaching.
1996 - 2001	Teacher Trainer, ARCI Passepartout, Verona. A range of sessions on various aspects of teaching English as a Foreign Language.
1995-1999	Teacher trainer, Cambridge University Press. Professional Development in Bolzano-Bozen, and in the Veneto Region.
1995	Teacher Trainer, IMAGO Bolzano-Bozen. A teacher training session on " <i>Creative Writing and Multi Medial Language Teaching Techniques</i> ".
1994 - 1995	Teacher Trainer, SNALS Verona, One seminar on Learning Approaches for Elementary School Teachers followed by a series of practical lessons held at The Riverside Language Centre, Verona.
1993 -94	Teacher Trainer, Riverside Language Centre Training for Primary School Teachers. Two sessions: <i>Creative Grammar;</i> <i>Theatre techniques in the classroom.</i>

1993 -94	Coordinator and Trainer, The Riverside Language Centre, Verona A series of Teacher Training Sessions on: Poetry, Neurolinguistic Programming and Drama Techniques.
1993 - 1994	Teacher Trainer, IMAGO Bolzano-Bozen. Two Sessions: <i>Approaches to Teaching Literature and Theatre in the Language Learning Classroom;</i> <i>The role of British Theatre today: Peter Brook.</i>
1991 -92	Teacher Trainer, Cambridge School Verona, Royal Society of Arts (RSA) Diploma in English Language Teaching to Adults course.
1989 -90	Teacher Trainer, Cambridge School Verona, Royal Society of Arts (RSA) Diploma in English Language Teaching to Adults course.

Conference presentations

<i>Teaching through not to the Machine</i>	<i>The 11° Virtual Round Table Web Conference 2020 held online 8-9 May 2020.</i>
<i>The Quality lies in the Blend: a bSPOC for 21C University ESP teaching</i>	<i>The Hong Kong Polytechnic and TESOL Asia International ESP, new technologies and digital learning, held at Hong Kong Polytechnic University, 7-9 December 2017.</i>
<i>Formative Assessment For Learning: a natural part of the learning process</i>	<i>Annual International Association of Teachers of English as a Foreign Language (IATEFL) Testing, Evaluation, Assessment conference: Building practical assessment skills for teachers, held in collaboration with The Centre for Research in English Language Learning and Assessment CRELLA, held In Luton UK, 28-29 October 2018.</i>
<i>Lexis for learners and for teachers: The bigger picture</i>	<i>Part of a workshop at EuroCALL 2017 CALL in a Climate of Change: adapting to turbulent conditions, held at the University of Southampton, 23-26 August 2017.</i>
<i>Just the Word or Words and Phrases? Two options for practical DDL in the classroom</i>	<i>Part of a Symposium Panel at EuroCALL 2017 CALL in a Climate of Change: adapting to turbulent conditions, held at the University of Southampton, Southampton 23-26 August 2017.</i>

<i>Arranging the Pieces from Corpus to Exam Success.</i>	<i>TESOL Italy Val d'Adige Local Group Seminar on Learner Autonomy and Inclusion, held at the University of Verona, 19 May 2017.</i>
<i>Just the Word or Words and Phrases: corpora-based activities for teachers and learners</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference, held in Brighton, 10-13 April 2018.</i>
<i>Lexis and Exam Preparation: fitting the pieces into the puzzle.</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference, held in Glasgow, 4-7 April 2017.</i>
<i>Assessing Speaking in our Brave New World.</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Testing, Evaluation and Assessment Conference, 'From Theory into Practice-Assessment Literacy in the Classroom' organized by the International Association for Teachers of English as a Foreign Language (IATEFL) Testing, Evaluation and Assessment Special Interest Group (TEASIG) and the English Teachers Association Switzerland ETAS, held in Aigle, Switzerland, 28-29 October 2016.</i>
<i>SkeLL as a Key to Unlock Exam Preparation.</i>	<i>8th Virtual Round Table Web Conference for the Online Corpus Symposium, held online. 6-8 May 2016.</i>
<i>Assessing C1 Oral Production: time to transform?</i>	<i>TESOL Italy Val d'Adige Local Group Symposium for Assessing ESP and EAP, held at the Free University of Bolzano-Bozen, 4th December 2015.</i>
<i>Blended Learning Option for C2LM at the University of Verona Language Centre.</i>	<i>AICLU IX National Conference, held at the University of Ca' Foscari Language Centre, Venice, 4-6 June 2015.</i>
<i>Digital and Physical Classrooms: a smooth C21 blend.</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference, held in Manchester, 11-14 April 2015.</i>
<i>Crossing Boundaries: a longitudinal reflection on the practice of blended learning in the University of Verona CLA.</i>	<i>TESOL Italy 39th National Annual Convention, held in Rome, 14-15 November 2014.</i>

<i>ELTCHAT and reflective teaching.</i>	Part of the Symposium on continuous professional development through social networking, at the <i>International Association of Teachers of English as a Foreign Language (IATEFL) 2012 Annual International Conference</i> , held in Glasgow, 19-23 March 2012.
<i>What is Spoken Language and How should we assess it?</i>	Università di Modena e Reggio Emilia Conference <i>Standardized language testing in teaching and research</i> , held in Modena, 2-4 December 2010.
<i>Breathing Life into E-Learning</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference</i> , held in Harrogate, 7-11 April 2010.
<i>Bringing Native Speaker Corpora into the Classroom.</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference</i> , together with Sian Morgan, University of Modena and Reggio Emilia, held in Cardiff, 31 March-4 April 2009.
<i>Genre related features in testing B1 Writing,</i>	AICLU testing seminar <i>Il Testing Linguistico Metodi, Procedure, Sperimentazioni</i> , held at the University of Udine, 8-10 May 2008.
<i>Teaching English at the Heart of the Expanding Circle:</i>	University of Verona Conference <i>GlobEng: International Conference on Global English</i> , held in Verona, 14-16 February 2008.
<i>Assessing Genre: related features of B1 Writing</i>	International Association of Teachers of English as a Foreign Language (IATEFL) Testing, Evaluation and Assessment Special Interest Group (TEASIG) Conference <i>The Common European Framework of Reference for Languages (CEFR): Benefits and Limitations</i> together with Sian Morgan, University of Modena, held in Opatija, 19-20 October 2007.
<i>Chi ha paura dell'Apprendimento a distanza?</i>	AICLU National Conference, 1997-2007: <i>L'Aiclu e la Politica Linguistica nelle Università Italiane</i> , held at the University of Parma, 24-27 May 2007.

<i>Applying a Genre Analysis Structure to Classroom work: Spoken Language</i>	<i>International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference together with Sian Morgan, University of Modena and Reggio Emilia, held in Aberdeen, 18-22 April 2007.</i>
<i>Studying English Grammar Online</i>	<i>Associazione Italiana dei Centri Linguistici Universitari (AICLU) Conference, <i>Studenti in mobilità e competenze linguistiche: Una sfida accademica, linguistica e culturale</i>, held at the University of Calabria, 19-20 January 2007.</i>
<i>Students who Don't Want to Write</i>	<i>The Macmillan ONESTOPENGLISH Award winning methodology article prize at the International Association of Teachers of English as a Foreign Language (IATEFL) Annual International Conference, held in Harrogate, 8-12 April 2006.</i>
<i>ESP: The Future of English is Lexical'.</i>	<i>10th AICLU Seminar <i>Qual è il ruolo dei Centri Linguistici d'Ateneo nella didattica dei linguaggi specialistici?</i> Held in Bolzano-Bozen, 16-17 February 2006.</i>
<i>The European Language Portfolio as part of an Increasing Learner Autonomy: an Approach Adopted in Class,</i>	<i>XI Associazione Italiana dei Centri Linguistici Universitari (AICLU) International Seminar <i>Presenza e impatto del Portfolio Europeo delle Lingue sul sistema formativo universitario italiano</i>, Milazzo, 28 September-2 October 2005.</i>
<i>Learner Autonomy: One Road to Creating L2 Learner Communities</i>	<i>Associazione Italiana di Anglistica (AIA) Conference, <i>Cityscapes: Islands of the Self Literary and Cultural Studies</i>, held at the University of Cagliari, 15-17 September 2005.</i>

International English language examiner work

2012-2015	Member of a <i>Free University of Bolzano-Bozen workgroup</i> : organized for the development of an Exit Oral test in English together with other groups who worked on the tests for Italian and German.
2011	Examiner, CambridgeESOL International Certificate in English: Written Preliminary English Test (PET) exams.
2006-2017	Oral Examiner, CambridgeESOL International Certificate in English: International Certificate in Financial English (ICFE); International Legal English Certificate (ILEC).
2003-2017	Oral examinations Team Leader, CambridgeESOL International Certificate in English: Verona/Vicenza/Mantua areas.
1999-2017	Oral Examiner, CambridgeESOL International Certificate in English for Young Learner Exams: Starters, Movers and Flyers.
1997 - 2017	Oral Examiner, CambridgeESOL International Certificate in English: Key English Test (KET) Level A2; Preliminary English Test (PET) Level B1; First Certificate in English (FCE) Level B2; Cambridge Advanced English (CAE) Level C1; Cambridge Proficiency in English (CPE) Level C2.
1988 - 2017	Oral Examiner, CambridgeESOL International Certificate in English: Preliminary English Test (PET) Level B1.

Digital site development for the teaching of English and for teacher professional development 2015-2018

Main sites produced:

<http://sharonhartle.wixsite.com/europeanenglish>

<http://shartle.edublogs.org>

<http://hartlelearning.wordpress.com>

<http://sharonhartle.wix.com/activateyourenglish>

<http://veronaenglish.blogspot.com/>

<http://hartleenglish.edublogs.org/>

Online Mooc:

How to Pass Exams at:

<http://www.udemy.com/how-to-pass-exams/>

Android/ iPhone/ iPad app:

EnglishLab Mobile available at the iTunes store and at:

http://studentsapp.mobi/activate_your_mobile_english

Dichiarazione e firma

La sottoscritta dichiara che tutto quanto dichiarato in questo curriculum corrisponde a verità e che le dichiarazioni rese in esso sono rilasciate ai sensi degli articoli 46 e 47 del D.P.R. 445/2000.

Dichiara anche che autorizza la pubblicazione del curriculum vitae sui siti web istituzionali di Ateneo nella forma da lei redatta, secondo quanto previsto dall'art. 15 del D.Lgs. n. 33/2013.

Data

Firma