

Training Activities – Academic Year 2017/2018

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MONTH	DAY	TIME	TEACHERS	TITLE				
Language, cognition, and language acquisition in atypical and at-risk populations								
February6 (Tue)2:00 pm-Anne Reboul, Institut desConcepts, perception and								
2018	0 (100)	5:00 pm	Sciences Cognitives "Marc Jeannerod"- UMR5304 CNRS Université Lyon 1	language (1)				
February	7 (Wed)	2:00 pm- 5:00 pm	Anne Reboul, Institut des Sciences Cognitives "Marc Jeannerod"- UMR5304 CNRS Université Lyon 1	Concepts, perception and language (2)				
February	13 (Tue)	2:00 pm- 6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	Language delay or disorder: Children who are deaf or hard of hearing				
February	14 (Wed)	2:00 pm- 6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	LENA technology to study language acquisition in children with typical and atypical development				
February	15 (Thu)	2:00 pm- 6:00 pm	Christine Yoshinaga-Itano, University of Colorado, Boulder	Individual meetings with PhD students interested in discussing their research				
March	13 (Tue)	2:00 pm- 6:00 pm	Laura Justice, The Ohio State University	Studying language acquisition in children with language impairment or at-risk for lags				
March	14 (Wed)	2:00 pm- 6:00 pm	Laura Justice, The Ohio State University	Fostering language growth in vulnerable children: Home- based and school-based interventions				
March	19 (Mon)	2:00 pm- 6:00 pm	Laura Justice, The Ohio State University	Individual meetings with PhD students interested in discussing their research				
April	12 (Thu)	9:00 am- 1:00 pm	Joost Van De Weijer, Lund University, SE	Using eye tracking to study language and perception: Theory (1)				

April	12 (Thu)	2:00 pm- 6:00 pm	Joost Van De Weijer, Lund University, SE	Using eye tracking to study language and perception: Practice (1)
April	13 (Fri)	9:00 am- 1:00 pm	Joost Van De Weijer, Lund University, SE	Using eye tracking to study language and perception: Theory (2)
April	13 (Fri)	2:00 pm- 6:00 pm	Joost Van De Weijer, Lund University, SE	Using eye tracking to study language and perception: Practice (2)