

Marco Magnani

Curriculum Vitae et Studiorum

PERSONAL DATA

DATE AND PLACE OF BIRTH 18th March 1989 – Arzignano (VI)
ADDRESS via San Francesco, 22 – 37129 Verona
PHONE +39 045 80 28 405
E-MAIL marco.magnani@univr.it

EDUCATION

a. Qualifications

- 2016 PhD in Linguistics – *Doctor Europaeus*
University of Verona, Dept. of Culture and Civilisation
THESIS: *A Processability Theory approach to the development of marked word orders in Russian and Italian as second languages.*
SUPERVISORS: Prof. Camilla Bettoni & Dr. Chiara Melloni
- 2012 MA in Linguistics
University of Verona, Faculty of Foreign Languages and Literatures
THESIS: *Towards defining Processability Theory-based hypotheses for the development of number in Russian L2.*
SUPERVISOR: Prof. Camilla Bettoni
GRADE: 110/110 *cum laude*
- 2010 BA in Linguistics and language pedagogy
University of Verona, Faculty of Foreign Languages and Literatures
THESIS: *Reality and imagination in the early 19th-century England.*
SUPERVISOR: Prof. Yvonne Bezrucka
GRADE: 110/110 *cum laude*

b. Stays abroad

- FEB–APR 2015 Visiting Scholar – Sydney, Australia
University of Western Sydney, Australia, Bankstown Campus,
Department of Humanities and Communication Arts

RESEARCH ACTIVITY: Second language acquisition within the framework of Processability Theory
SUPERVISORS: Prof. Bruno di Biase & Dr. Satomi Kawaguchi

OCT–DEC 2013 Visiting Student – Oxford, UK
University of Oxford, UK, Department of Linguistics, Philology and Phonetics
RESEARCH ACTIVITY: Contemporary syntactic theory and Lexical-Functional Grammar
SUPERVISOR: Dr. Louise Mycock

AUGUST 2010 Advanced course in Russian language – Moscow, Russia
Moscow State University

EMPLOYMENT HISTORY

a. Research

APR 2018– Postdoc research fellow in **Linguistics**
University of Trento, Dept. of Humanities
RESEARCH ACTIVITY: Enhancing and monitoring language progress in the context of Tandem Language Learning
REFERENTE: Prof.ssa Patrizia Cordin

JAN 2017–JAN 2018 Postdoc research fellow in **Linguistics**
University of Trento, Dept. of Humanities
RESEARCH ACTIVITY: The effects of bilingualism between a standard and a minority language on the development of pragmatic abilities
SUPERVISORS: Prof. Patrizia Cordin & Prof. Ermenegildo Bidese

b. Teaching

i. Lecturer

FEB–MAY 2018 **Russian language 2**
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Languages and Cultures for Tourism and International Commerce
36 hours
COURSE TOPICS: verb aspect, Aktionsart, vocabulary related to tourism and commerce
LANGUAGE: Russian and Italian

- FEB–MAY 2018 **Introduction to Russian linguistics**
 University of Verona, Dept. of Foreign Languages and Literatures
 BA degree in Foreign languages and literatures
 36 hours
 COURSE TOPICS: word order in Russian, grammatical and discourse functions, teaching and learning morpho-syntax in Russian as a second language
 LANGUAGE: Russian and Italian
- OCT–DEC 2017 **Slavic Philology**
 University of Verona, Dep. of Foreign Languages and Literatures
 MA degree in Comparative European and non-European Languages and Literatures
 MA degree in Linguistics
 36 hours
 COURSE TOPICS: history of the Slavs; phonetic, morphological and syntactic changes from proto-Indoeuropean to contemporary Russian; comparative analyses among contemporary Slavic languages.
 LANGUAGE: Russian and English
- FEB–MAY 2017 **Introduction to Russian linguistics (S.S.D. L-LIN/-21)**
 University of Verona, Dept. of Foreign Languages and Literatures
 BA degree in Foreign languages and literatures
 36 hours
 COURSE TOPICS: word order in Russian, grammatical and discourse functions, teaching and learning morpho-syntax in Russian as a second language
 LANGUAGE: Russian and Italian
- OCT–DEC 2016 **Russian language 1**
 University of Verona, Dept. of Foreign Languages and Literatures
 BA degree in Languages and Cultures for Tourism and International Commerce
 36 hours
 COURSE TOPICS: basic Russian phonetics and morphology
 LANGUAGE: Italian

ii. Tutor

- MAR–MAY 2016 **Tutor in Russian language 1**
 University of Verona, Dept. of Foreign Languages and Literatures
 BA degree in Foreign Languages and Literatures
 BA degree in Languages and Cultures for Publishing
 24 hours
 TASKS: grammar and reading exercises, comments and discussions
 SUPERVISOR: prof. Cinzia De Lotto

NOV–DEC 2016 **Tutor in Russian language 1**
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign Languages and Literatures
BA degree in Languages and Cultures for Publishing
24 hours
TASKS: grammar and reading exercises, comments and discussions
SUPERVISOR: prof. Cinzia De Lotto

FEB–MAY 2014 **Tutor in Russian language 1**
University of Verona, Dept. of Foreign Languages and Literatures
BA degree in Foreign Languages and Literatures
BA degree in Languages and Cultures for Publishing
24 hours
TASKS: grammar and reading exercises, comments and discussions
SUPERVISOR: Dr. Giovanna Siedina

iii. School teacher

MAR–JUN 2014 **Russian language course for beginners – A2 level**
High School “Silvio Ceccato” – Montecchio Maggiore (VI)
40 hours
COURSE TOPICS: basic vocabulary, phonetics and grammar of Russian;
reading and listening activities (short texts and dialogues); short
conversations in Russian
SUPERVISOR: Mrs. Antonella Sperotto

FEB–JUN 2013 **English language course for workers – B2 level**
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
48 hours
COURSE TOPICS: specialised vocabulary; reading, listening and writing
activities (upper intermediate texts and dialogues); grammatical analysis
and comments; conversation in English

OCT–DEC 2012 **English language course for workers – B1 level**
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
48 hours
COURSE TOPICS: basic vocabulary; reading, listening and writing
activities (intermediate texts and dialogues); grammatical analysis and
comments; conversation in English

FEB–GIU 2012 **Russian language course for workers – A2 level**
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
48 hours
COURSE TOPICS: basic vocabulary, phonetics and grammar of Russian;
reading and listening activities (short texts and dialogues); short

conversations in Russian

- FEB–JUN 2012 **English language course for workers – B2 level**
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
48 hours
COURSE TOPICS: specialised vocabulary; reading, listening and writing activities (upper intermediate texts and dialogues); grammatical analysis and comments; conversation in English
- OCT–DEC 2011 **English language course for workers – A2 level**
High school “Silvio Ceccato” – Montecchio Maggiore (VI)
48 hours
COURSE TOPICS: basic vocabulary, phonetics and grammar of English; reading and listening activities (short texts and dialogues); short conversations in English

iv. Educational holiday teacher and leader

- JUNE 2010 **Intensive English language course – B2 level**
Alton College – Alton, UK
15 hours
COURSE TOPICS: vocabulary (adjectives, phrasal verbs, idioms); role plays with dialogues built up by students subsequently filmed by the teacher

AFFILIATIONS

1. AIS (Italian Association of Slavistics)
2. AItLA (Italian Association of Applied Linguistics)

PUBLICATIONS

a. Books

1. M. Magnani, *A Processability Theory approach to the development of marked word orders in Russian and Italian as second languages*. PhD thesis, University of Verona, 2016.

b. Chapters in books

1. M. Magnani, Teaching and learning object topicalisation in Russian as a second language. IRF London, under review.
2. M. Magnani, Developing morpho-syntax in non-configurational languages. A comparison between Russian L2 and Italian L2. In A. Lenzing, H. Nicholas, J. Roos (eds), *Widening contexts for Processability Theory: Theories and issues*. Amsterdam: Benjamins, in press.
3. M. Magnani & T. Triberio, Disentangling realia. A lexicographic account of Russisms in Italian. In N. Cingerová, M. Danišková, M. Mikulaš (eds), *Mladá rusistika – nové tendencie a trendy IV*. Bratislava: STIMUL, 2017.
4. D. Artoni & M. Magnani, Acquiring case marking in Russian as a second language. In C. Bettoni & B. Di Biase (eds), *Grammatical Development in Second Languages: Exploring the Boundaries of Processability Theory*, pp. 177-193. EUROSLA Monograph series, 2015.
5. M. Magnani & D. Artoni, Teaching learnable grammar in Russian as a second language: a syllabus proposal for case. In E. F. Quero Gervilla, B. Barros García, T. R. Kopylova (eds), *Trends in Slavic Studies*, pp. 57-70. Editorial URSS, 2015.
6. M. Magnani, Lo sviluppo delle interrogative wh- in russo L2: uno studio trasversale. In M. E. Favilla & E. Nuzzo (eds), *Grammatica applicata: apprendimento, patologie, insegnamento*, pp. 45-58. Studi AItLA, 2015.
7. D. Artoni & M. Magnani, LFG Contributions in Second Language Acquisition research. The development of case in Russian L2. In M. Butt & T.H. King (eds), *Proceedings of the LFG13 Conference (Debrecen 18-20.07.2013)*, pp. 69-89. Stanford, CA: CSLI Publications, 2013.

c. Edited books

1. P. Caleffi, A. Cappellotto, F. Ginelli & M. Magnani, eds, Interferenze. Teorie, Contaminazioni, Interfacce, Contatti, Trasmissioni. *Quaderno della Scuola di Dottorato in Studi Umanistici* ("Mneme"), Verona, Fiorini (in press).
2. M. Duranti, J. Galavotti, M. Magnani & M. Robecchi, eds, Tracce, memorie, sintomi. Citazione tra filologia, letteratura e linguistica. *Parole Rubate. Rivista Internazionale di Studi sulla Citazione* 19 (in press).

d. Articles in journals

1. M. Magnani, Asymmetry in Second Language Development: The case of Russian copular sentences. *Studi Italiani di Linguistica Teorica e Applicata* 39, 3: 449-464, 2014.

CONFERENCE BOARDS

a. Scientific and organising committee

- 2016 *Interferences. Teories, Contaminations, Interfaces, Contacts, Transmissions.* International symposium for PhD students and young researchers (Verona, 26-28.05.2016)
- 2015 *Studies on Quotation.* International Conference for PhD students and young researchers (Verona, 29-30.10.2015)

b. Organising committee

- 2014 *Applied grammar: learning, teaching, pathologies.* XIV Congresso Internazionale dell'Associazione Italiana di Linguistica Applicata (Verona, 6-8.02.2014)

CONFERENCE PAPERS, WORKSHOPS, LECTURES

1. The effects of bilingualism on the development of pragmatic abilities: a study on Italian-Ladin bilingual children. *VIII International Symposium on Intercultural, Cognitive and Social Pragmatics*, Sevilla, 2-4.05.2018.
2. Gli effetti del bilinguismo tra una lingua standard e una lingua di minoranza sullo sviluppo di competenze pragmatiche. *Conversazioni Linguistiche*, Trento, 02.03.2018.
3. Lo sviluppo di abilità pragmatiche nei bambini bilingui della Val di Fassa: le implicature scalari. *18th International Conference of the Italian Association of Applied Linguistics*, Rome, 22-24.02.2018.
4. Межкультурная (не)коммуникация: некоторые размышления о принципе непереводимости [with D. Artoni & G. Pomarolli]. *Международная научно-практическая конференция «Пересекая границы: межкультурная коммуникация в глобальном контексте»*, Moscow, 14-16.02.2018.
5. Teaching and learning object topicalisation in Russian as a second language. *International Conference on Slavonic and East European Studies*, Krakow, 22-23.09.2017.

6. Disentangling realia. A lexicographic account of Russisms in Italian [with T. Triberio]. *Mladá rusistika – nové tendencie a trendy IV*, Bratislava, 9.06.2017.
7. A blueprint of the L2 learner: Level's Model in second language acquisition [with D. Artoni]. *11th International Congress of ISAPL*, Tbilisi (Georgia), 27-30.06.2016.
8. The development of clitic pronouns in Italian as a second language. *15th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Halden, 18-20.09.2015.
9. The development of pronouns at the syntax-discourse interface: The case of Italian clitics. *Regional Workshop on Processability, Second Language Acquisition and Bilingual/Multilingual Acquisition*, Canberra, 21.03.2015.
10. Syntactic development in non-configurational languages: A comparison between Russian L2 and Italian L2. *14th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Paderborn, 22-23.09.2014.
11. Teaching learnable grammar in Russian as a second language: a syllabus proposal for case. [with D. Artoni]. *4th International Conference Andalusian Symposia on Slavic Studies*, Granada, 4-6.06.2014.
12. The development of wh- questions in Russian as a second language: a cross-sectional study. *14th International Conference of the Italian Association of Applied Linguistics*, Verona, 6-8.02.2014.
13. LFG Contributions in SLA Research: The development of case in Russian as a second language. [with D. Artoni]. *LFG13 Conference*, Debrecen, 18-20.07.2013.
14. Grammatical development across languages: Processability Theory. *Syntax Working Group*, Oxford, 6.12.2013
15. The morphological development of number in Russian L2. *12th International Symposium, Processability Approaches to Language Acquisition (PALA)*, Ghent, 28-29.09.2012.

RESEARCH PROJECTS

Member of the International Research Project (PRIN 2009) “Acquiring and teaching Italian L2 grammar: morpho-syntactic constraints and discourse-pragmatic choices” headed by Prof. Giuliano Bernini (University of Bergamo) and supervised at Verona by Prof. Camilla Bettoni.

LANGUAGES

NATIVE SPEAKER Italian
ADVANCED English, Russian, Spanish
INTERMEDIATE French
BASIC Modern Greek

STRUCTURAL KNOWLEDGE Latin, Ancient Greek

FURTHER INTERESTS AND ACTIVITIES

Intercultural pragmatics, anthropology, psychology, politics, music (piano, violin and guitar)

I authorise the processing of my personal data under the Legislative Decree No 196, 30th June 2003.

Verona, 28.05.2018

Marco Magnani

