



UNIVERSITÀ
di **VERONA**

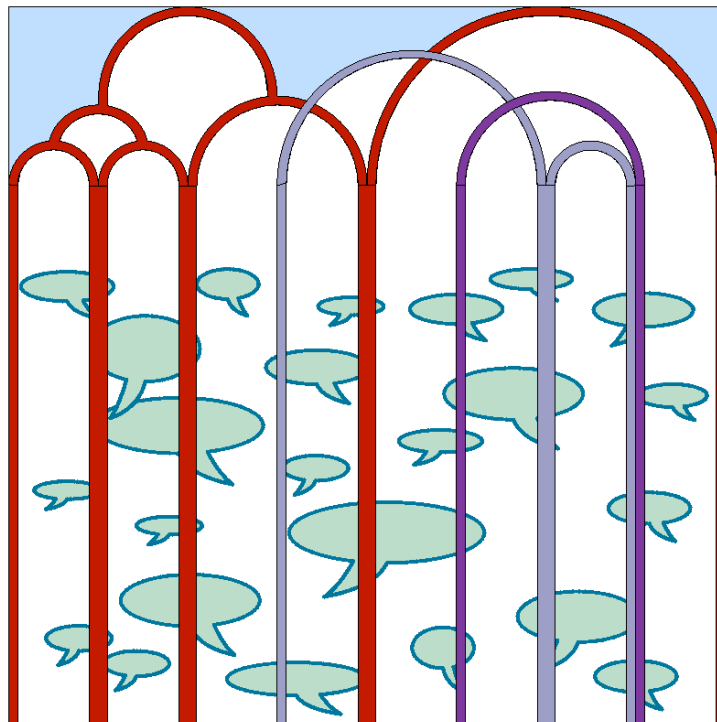
Scuola di dottorato
in **SCIENZE UMANISTICHE**



Dottorato di ricerca in Letterature Straniere, Lingue e Linguistica
Curriculum Linguistics

1st Winter School in Linguistics

organized by the University of Verona in cooperation with
UiT, The Arctic University of Norway



20-29 November 2017

University of Verona
Aula Seminari 3^o piano Lingue/Lettere

La direttrice del Dipartimento - prof. Roberta Facchinetti
Il direttore della Scuola di Dottorato - prof. Arnaldo Soldani
Il coordinatore del Dottorato - prof. Stefan Rabanus
La responsabile del Curriculum *Linguistics* - prof.ssa Birgit Alber

contact: birgit.alber@univr.it

Seminars

Historical Linguistics - Eystein Dahl, UiT

Syntax, Part I - Andrea Padovan, Alessandra Tomaselli, UniVR

Syntax, Part II - Peter Svenonius, UiT

Language Acquisition - Kristine Bentzen, UiT

Lectio magistralis

~~“The Italian syllable from a comparative and theoretical perspective” – Martin Krämer, UiT~~
[canceled: will be rescheduled later in the year]

Schedule

Week 1 - 20-24 November 2017

	Mo, 20.11.	Tue, 21.11	Wed, 22.11.	Thu, 23.11.	Fri, 24.11.
9.30-10	Greetings by the Head of Department prof. Facchinetti				
10-12	HistLing - Dahl	Syntax I - Tomaselli	HistLing - Dahl	Syntax I - Padovan	Syntax II - Svenonius
14-16	HistLing - Dahl	Syntax I - Tomaselli	HistLing - Dahl	Syntax I - Padovan	LangAcq - Bentzen

Week 2 - 27-29 November 2017

	Mo, 27.11	Tue, 28.11	We, 29.11
10-12	Syntax II - Svenonius	Syntax II - Svenonius	Syntax II - Svenonius
14-16	LangAcq - Bentzen	LangAcq - Bentzen	LangAcq - Bentzen
18-19		lectio magistralis - Krämer	

Seminar content

Historical Linguistics - Eystein Dahl (UiT)

Day one: Tense and aspect in diachronic perspective. This unit introduces some characteristic types of semantic change in the aspecto-temporal realm, drawing on data from Indo-European languages. The first lecture introduces a number of recurring tense/aspect categories (imperfective, perfective, progressive etc.) and a formal model enabling a synchronic and diachronic analysis of tense/aspect semantics. In the second lecture, the students are first presented with some characteristic cases of semantic change in the aspecto-temporal realm attested in Indo-European languages, and are then invited to analyze them according to the model presented in the first lecture.

Day two: Alignment in diachronic perspective. This unit introduces some characteristic types of morphosyntactic change in the realm of alignment and argument realization, illustrated by examples drawn primarily from Indo-European languages. The first lecture introduces the different types of alignment (nominative-accusative, ergative-absolutive, active, neutral etc.) as well as a number of related valency affecting categories (passive, antipassive, causative, anticausative etc.) and the typological distribution of these two sets of categories. The second lecture explores some characteristic cases of morphosyntactic change attested in Indo-European languages.

Syntax, Part I - Andrea Padovan and Alessandra Tomaselli (UniVR)

Day 1: Recap of the main tenets of Government and Binding Theory: Introduction to X-bar Theory, c-command, dominance, binary branching, the Principles and Parameters framework; word order patterns and sentence structure in a comparative perspective (English/Italian, English/French, French/Italian, Italian/German).

Day 2: Basic introduction to Minimalism: Merge and Agree as the core operations of the Narrow Syntax (External/Internal Merge; properties of Probe-Goal relation); Interfaces: how the Narrow Syntax feeds the Conceptual-Intentional Interface and the Sensory-Motor Interface; The 'Cartographic Approach' à la Rizzi/Cinque: the status of Specs.

Syntax, Part II - Peter Svenonius (UiT)

Advanced topics in syntactic theory: This course will provide an overview of some of the most important issues at the forefront of linguistic theory today, including the nature of features, categories, and projections, Cartography, phase theory, and other topics.

Features, categories and projections will be discussed in the context of Extended projections and heads as the locus of variation and parametrization. Tensions between the Cartographic approach and the Minimalist Program will be addressed. The Interfaces of syntax with semantic interpretation and phonological form will be discussed.

Language Acquisition - Kristine Bentzen (UiT)

This course will address basic concepts of L1 acquisition in a crosslinguistic perspective and current issues in bilingual L1 acquisition.

In sessions one and two we will focus on monolingual first language acquisition. We will start by discussing some general issues regarding how language is acquired: what do children bring to the task, what is the role of input, what are typical developmental stages. Then we will go on to look at some specific syntactic phenomena, and the acquisition of these in a crosslinguistic perspective.

In sessions three and four we turn to bilingual first language acquisition (BFLA). We start by briefly looking at the history of this subfield, before addressing general issues regarding definitions of BFLA, and how it differs from monolingual first language acquisition. Then we focus on two currently central topics within BLFA: (i) cross-linguistic influence – its nature, causes, and outcomes, and (ii) the role of input.